Dear EWCA Members,

Sabanci University Writing Center in its 10th year of this 11-year-old university, is pleased to have fulfilled its **FIRST 10-year goals** with 5 programs: Preparatory/ Foundations Year, Undergraduate, Graduate, Career and Academic Advising, and Creative Writing, run by series of 5-26 WID/ WAC or other need-based workshops, study groups, and a range of 80-800 tutorials per semester that vary in number according to programs tailored to the varying demands of writing in diverse courses of our university. Besides commitments to our students and university community, outreach --website management, local/ international conference organization and participation, linkages with higher, secondary, primary education institutions, and society in its broadest context --has always been among our list of priorities. Our programs and outreach have been implemented by 5 faculty members, one Help Desk, and 6-8 graduate & undergraduate student assistants.

At the stage of our **SECOND 10-year planning**, our overall goal is again to set our strategies in line with university wide needs analysis, local/ international search for effective implementations. This needs analysis and search for good practices have involved interviews with administrators -- deans/ directors/ coordinators-- and teaching faculty in a range of fields, analyses of course materials, surveys concerning students in a range of degree programs, TA focus groups, analysis of student essays, and all data compiled. During this data collection we were addressed a QUESTION FOR THE POSSIBILITY OF AN EDITING SERVICE FOR THE FACULTY. Our mission never included this "editing" service as our number one aim was to identify and conform to expectations of disciplines and academia and serve for the student writers both at our university and in the environment together with professional development for the TAs or new instructors in the discipline of writing, particularly for WAC. Thus we have always been interested in “learning outcomes”, pedagogy and methodology of teaching writing, and engaged in the relationship between alternative discourses for oral and written communication and writers’ understanding of the conventions of discourse within academic disciplines.

To have a professional approach to consider the question we were addressed recently, we carried a small-scale survey searching for the evidence of EDITING SERVICE FOR FACULTY through the website **URLS of 80 universities on our EWCA Useful Links**: The document I and our two Undergraduate Program assistants **compiled is attached**; however, since real practice may be different, answering current needs of the universities on the list, and we haven’t collected much information about the practices in South America, Australia, China, Korea, Japan, India or the Middle-East, we would like to consult your views.

We’d highly appreciate if you could answer the short questions below and send your answers to me [dilekt@sabanciuniv.edu], not much later than **Monday, Nov. 9, 2009**, for us to compile the results and send you a one-document text without filling in your inboxes with many mails. Our document will be shared with you no later than **Friday, Nov. 20, 2009**.

We’ll be satisfied with a tick for the boxes, but be more than pleased with responses concerning the WHY and WHY NOT s. You can just copy and paste the **box below in your mails** to me, OR in case of any distortion of the box below in a different html format, use the box in the attachment.

Sincere THANKS for your efforts!

Warmly,

Dilek Tokay

European Writing Centers Association Board  
INTERWAC Networking Board of Consultants

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SUWC: http://www.sabanciuniv.edu/writingcenter  
EWCA: http://www.ewca.sabanciuniv.edu

<table>
<thead>
<tr>
<th>EDITING SERVICE FOR FACULTY – SURVEY – SU Writing Center, Nov.1, 2009</th>
<th>YES</th>
<th>NO</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is an editing service for faculty an institutional need at your university?</td>
<td></td>
<td></td>
<td>University Name/ Country:</td>
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<tr>
<td>2. Does your Writing Center provide an editing service for faculty at your university?</td>
<td></td>
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<tr>
<td>3. If editing faculty papers is not a component of your Writing Center’s mission statement, is this service provided by another Unit, run by professional editors?</td>
<td>1st</td>
<td>2nd</td>
<td></td>
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<tr>
<td>4. If neither of these practices above is present at your university, which of the two (the writing center or a unit providing editing for faculty) would be considered appropriate at your university, provided that there is a need? Any other alternative?</td>
<td>1st</td>
<td>2nd</td>
<td>Another alternative:</td>
</tr>
</tbody>
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Other Responses: