Sabanc: University

Center for Individual and Academic Development

2015-2016 Fall Course Evaluation Report

Individual Course

Course Information Course Subject & Code : NS 566 Enrollment : 10

Course Name: Biophysics: Molecules and Sys. No of responses: 8

Instructor: Deniz Sezer (dsezer)

Student Information

	Required Course	Core Course	Area Elective	Free Elective	Minor	Interest
Your reason for taking this						
course	0	0	7	1	0	0

	FDY	Freshmen	Sophomore	Junior	Senior	MS	PhD	Professional Programs
Your class level is	0	0	0	0	0	4	4	0
	А	В	С	D	F	Satisfactory	Unsatisfactory	Progress
What grade do you expect?	5	2	1	0	0	0	0	0

	0-2 hours	3-5 hours	6-8 hours	9 or more hours
Indicate the average number of hours you spend per week in				
self-study.	1	4	3	0

Results

							Course		*Level		**Faculty		***University	
QUESTIONS	SA	Α	N	D	SD	N/A	M	SD	M	SD	М	SD	M	SD
The instructor defines the course expectations clearly.	5	1	0	0	1	1	4.3	1.4	4.3	0.9	4.3	0.9	4.4	1.0
The instructor presents the course material clearly.	5	1	1	0	0	1	4.6	0.7	4.2	1.0	4.2	1.0	4.3	1.1
3. The instructor gives examples/ assignments that assist in learning the material.	6	1	0	0	0	1	4.9	0.3	4.2	1.0	4.2	1.0	4.3	1.0
4. The instructor is open to questions.	7	0	0	0	0	1	5.0	0.0	4.5	0.8	4.5	0.8	4.5	0.9
5. The instructor motivates students to learn.	6	0	0	0	1	1	4.4	1.4	4.3	0.9	4.3	0.9	4.3	1.1
6. The instructor gets the class involved.	6	0	1	0	0	1	4.7	0.7	4.4	0.9	4.4	0.9	4.3	1.0
7. The instructor makes himself/herself available outside of class in his/her office or by e-mail within few days.	6	0	1	0	0	1	4.7	0.7	4.4	0.9	4.4	0.9	4.4	1.0
8. I really like how this instructor teaches the course.	5	0	2	0	0	1	4.4	0.9	4.0	1.2	4.0	1.2	4.1	1.2
The instructor inspires students to challenge themselves intellectually.	7	0	0	0	0	1	5.0	0.0	4.2	1.0	4.2	1.0	4.2	1.1
10. The instructor helps me get excited about learning the material.	6	1	0	0	0	1	4.9	0.3	4.1	1.1	4.1	1.1	4.1	1.2
11. The instructor gives examinations/ assignments that are related to course content.	7	0	0	0	0	1	5.0	0.0	4.4	0.9	4.4	0.9	4.4	0.9
12. The instructor evaluates all students fairly.	6	0	1	0	0	1	4.7	0.7	4.5	0.8	4.5	8.0	4.4	0.9
Overall	72	4	6	0	2	12	4.7	0.8	4.3	1.0	4.3	1.0	4.3	1.0

SA : Strongly Agree M : Mean

A : Agree SD : Standard Deviation

N: Neutral1XX: Refers to all 100 coded coursesD: Disagree2XX: Refers to all 200 coded coursesSD: Strongly Disagree3XX: Refers to all 300 coded coursesN/A: Not Applicable4XX: Refers to all 400 coded courses

^{*} Level: The mean and the standard deviation of the same type of courses (lecture, recitation, laboratory or discussion) at the same level (FDY, Freshmen, Sophomore, Junior, Senior or Graduate) in the faculty.

^{**} Faculty: The mean and the standard deviation of the same type of courses (lecture, recitation, laboratory or discussion) at the undergraduate or graduate level in the faculty.

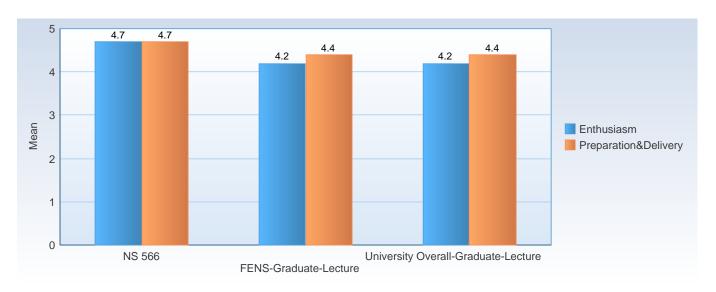
^{***} **University:** The mean and the standard deviation of the same type of courses (lecture, recitation, laboratory or discussion) at the undergraduate or graduate level in the university.

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NS-566



	Enthu	siasm	Preparation&Deliver y			
	Mean	StdDev	Mean	StdDev		
NS 566	4.7	0.9	4.7	0.7		
FENS-Graduate-Lecture	4.2	1	4.4	0.9		
University Overall-Graduate-Lecture	4.2	1.1	4.4	1		

Comparison NS-566



	2010-2011	2014-2015 Fall	2015-2016 Fall		
	Spring				
Overall Mean	4.8	4.8	4.7		

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Comments

Question: If I were to assess my own work and progress on this course, I can say that

- I am not smart enough to take this course.
- I am trying really hard to learn because interestingly I liked the course very much than I expected. I think instructor is doing very good job

<u>Question:</u> I would like to make the following suggestions regarding the course readings, assignments, etc.

- Read the book.
- Some homeworks took to much time. Homeworks should be still assigned but maybe their contents can be changed to make them less time consuming
- Unless weekly assignments were not given I would fail for sure. Course structure is quite good

Question: The thing I found least useful about this course was

- Nothing.
- Math involvement

Question: The thing I found most useful about this course was

- That I had not studied biology for a long time but I was challenged and motivated to learn more and truly enjoyed the level of mathematical modelimg in the course. Homework questions were really helpful in my performance because they made me think outside the class as well.
- Numerical applications. Quantitative thinking. Physical aspect in Biology. Cutting edge science. New applications.
- this course made us to think the "behind the scenes" part of the subjects that we already know. But we did not think them in that much physical detail.
- · Gaining new perspective about the biology, astonishing