

Are we alone in the Universe?

Class 3.

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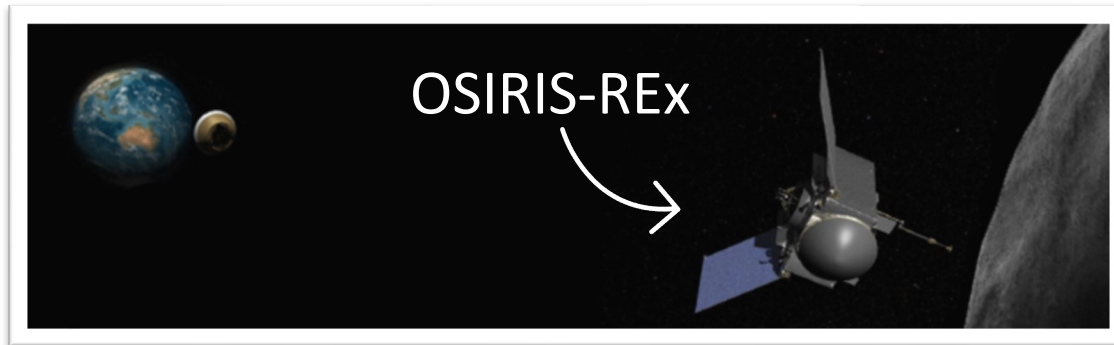
Sabanci University, FENS



High School Summer Course, 2023

Learning from Asteroid *Bennu*

<https://solarsystem.nasa.gov/news/517/why-bennu-10-reasons/>

A video player interface showing a close-up of the asteroid Bennu. The asteroid is dark and rocky, with a textured surface. The video player has a dark background with a white border. On the right side, there is a dark grey overlay with white text and a "Close X" button.

OSIRIS-REx Touches Asteroid Bennu Close X

NASA's Origins, Spectral Interpretation, Resource Identification, Security, Regolith Explorer (OSIRIS-REx) spacecraft unfurled its robotic arm Oct. 20, 2020, and in a first for the agency, briefly touched an asteroid to collect dust and pebbles from the surface for delivery to Earth in 2023. This well-preserved, ancient asteroid, known as Bennu, is currently more than 200 million miles (321 million kilometers) from Earth. Bennu offers scientists a window into the early solar system as it was first taking shape billions of years ago and flinging ingredients that could have helped seed life on Earth.

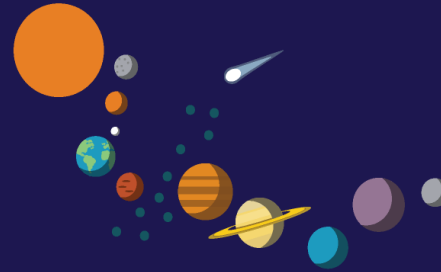
<https://www.nasa.gov/feature/goddard/2020/osiris-rex-tags-surface-of-asteroid-bennu> Music: "Event Horizon" by

<https://www.nasa.gov/content/osiris-rex-videos>

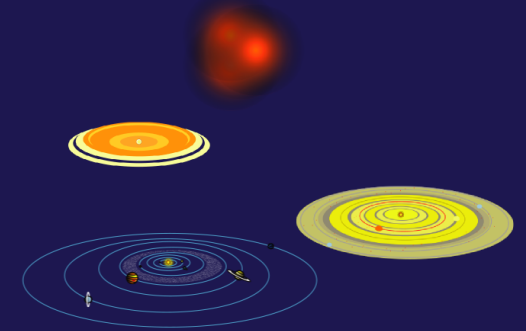
Our Map:



What are there in the Universe?
Scales involved in describing Universe



Our planet and Solar system



How did the Solar system form?
Is it unique?

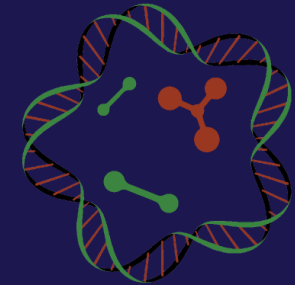
Are we alone in the universe?



What form of life would you look for and how? Possibility of life on other planets.



How can we look for ET life?
Atom and EM spectrum.



What is life?
How did life on Earth begin? Building blocks of life, first form of life on Earth.

A person is sitting on a dark rock in the foreground, looking up at a vast night sky filled with stars. The Milky Way galaxy is clearly visible, stretching across the sky from the bottom left towards the top right. The background shows dark, silhouetted mountains under a clear night sky.

Today's goals... (learning objectives)

Class 3.

By the end of this class, you should be able to:

1. Compare the scales involved in the observable Universe using **“order of magnitude”**
2. List observational facts about our **Solar system**
3. List observational evidences that support **nebular theory** of solar system formation

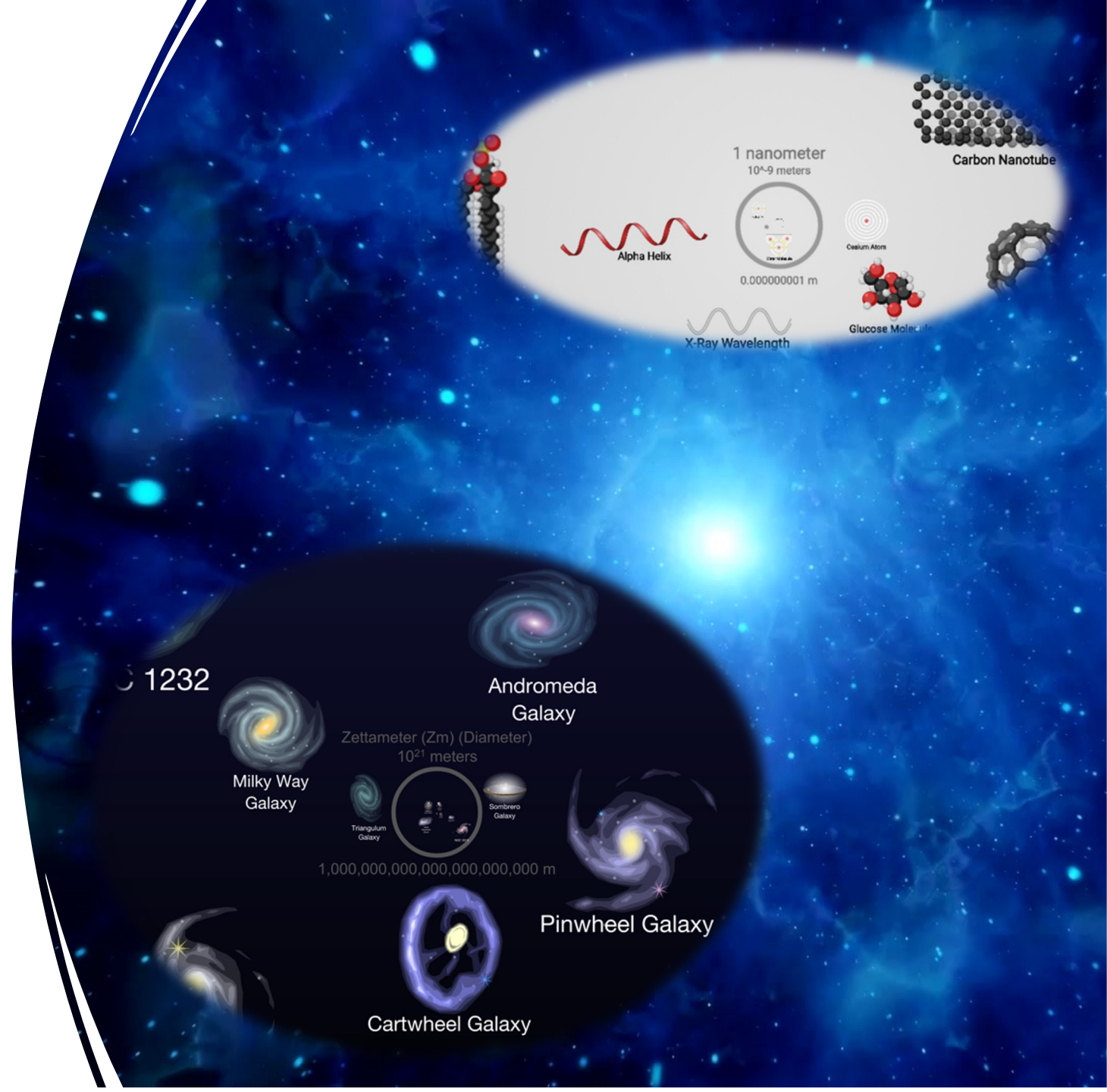
Scale of the Universe

Questions:

What are some of the

- SMALLEST observable objects?
- LARGEST observable objects

Go to: <https://htwins.net/scale2/>
Or Google "scale of the universe 2"



Scales, Units, Scientific Notation

Scientific notation Examples:

$1000 = 1 \times 10^3 = 1E3$	$5467 = 5.467 \times 10^3 = 5.467E3$
$1/1000 = 0.001 = 1 \times 10^{-3} = 1E-3$	$0.00064 = 6.4 \times 10^{-4} = 6.4E-4$

More Examples:

- Electron mass = $9.10938356 \times 10^{-31}$ kg $\approx 9.11E-31$ kg
- Sun-Earth Distance = 149597870700 m = 1.496×10^{11} m = 1.496E11 m
- The size of Solar system $\sim 10^{14}$ m = 1E14 m (Distance from Sedna to the Sun)
- The diameter of the Milky Way Galaxy $\sim 10^{21}$ m = 1E21

→ The difference in “**order of magnitude**” between the size of our Galaxy and the Solar system is $21 - 14 = 7$. → the Galaxy is larger than the Solar system by a factor of 10^7 !!

= Powers of 10

Assignment

What is the order of magnitude difference between:

1. the size of the Earth and the size of the Sun?
2. the size of an electron and a proton?

Use the [Scale of the Universe app](#) to answer the above questions.

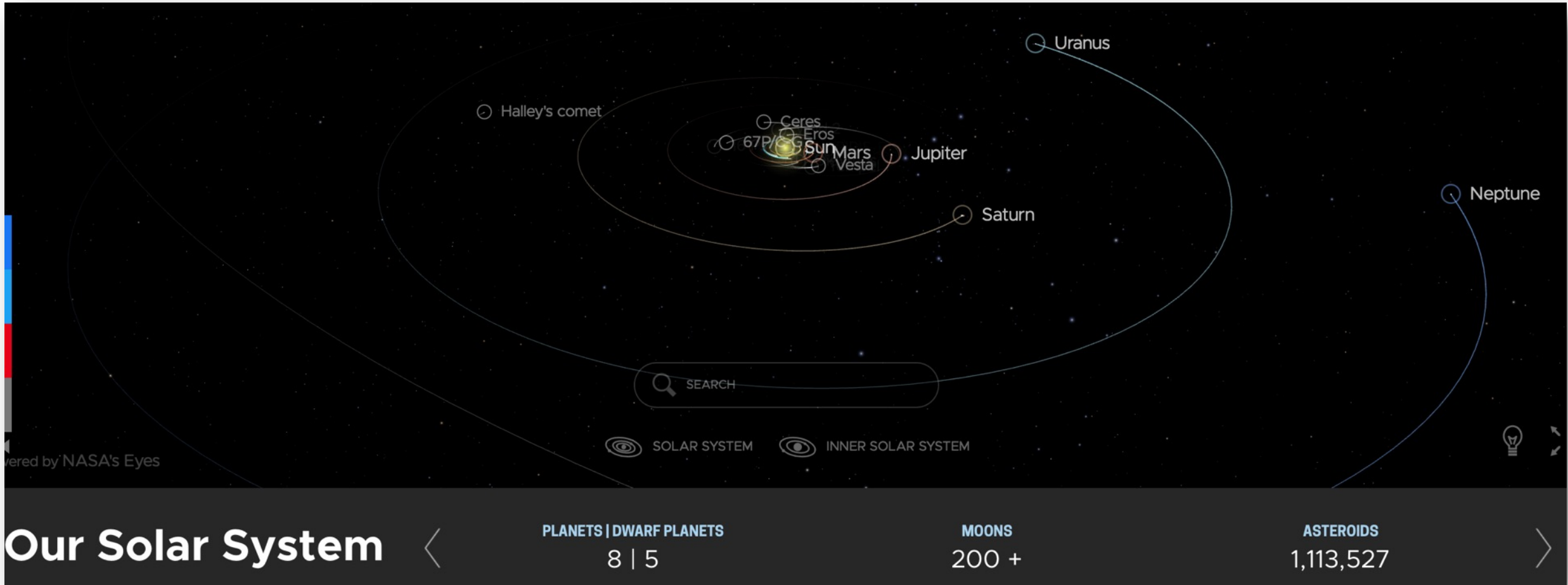
When you click on an object in the app, you can see more information about the object.

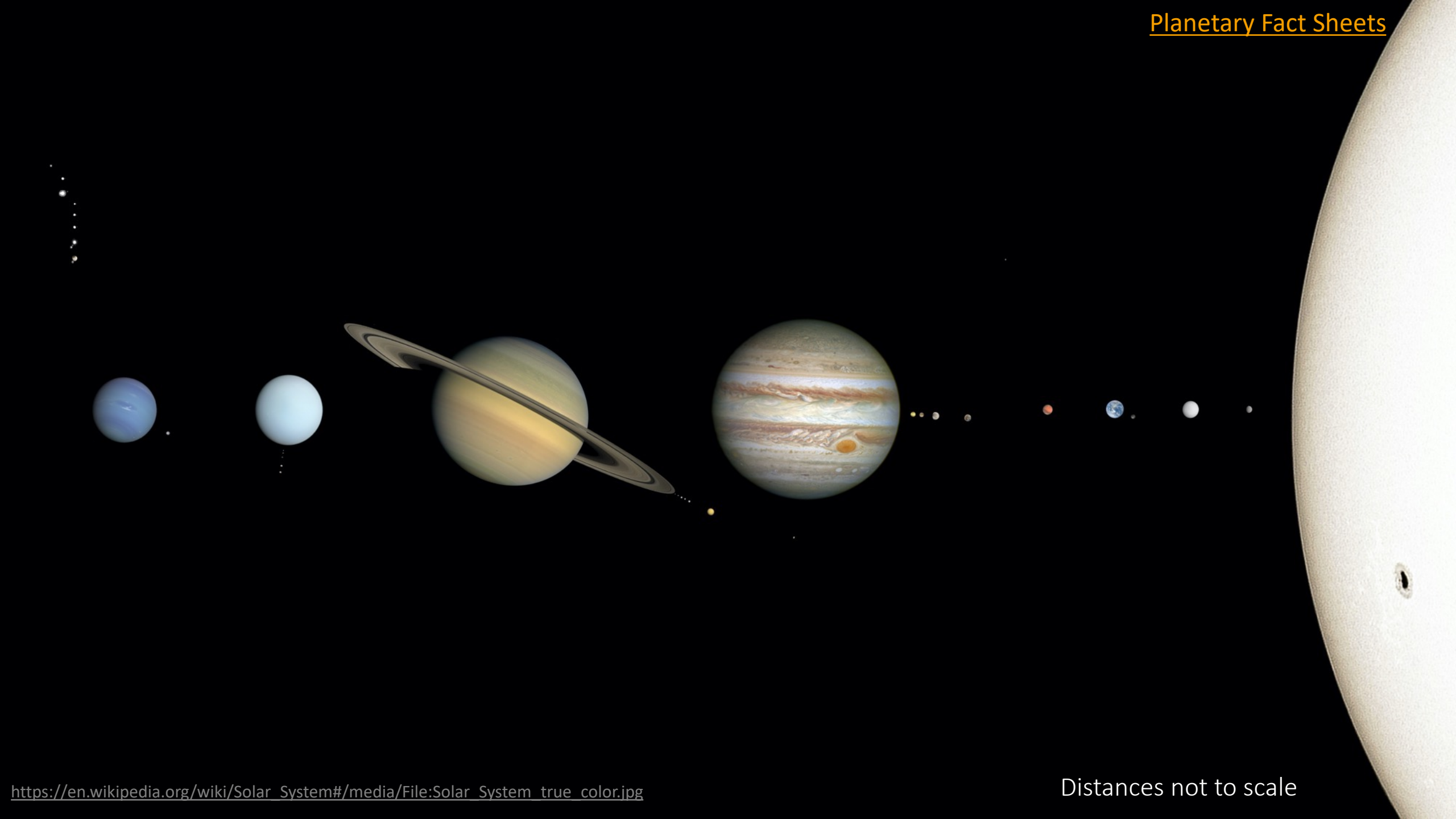
All assignments are in the web page:

<http://myweb.sabanciuniv.edu/ekalemci/arewealone/>

Solar System

<https://solarsystem.nasa.gov/solar-system/our-solar-system/overview/>

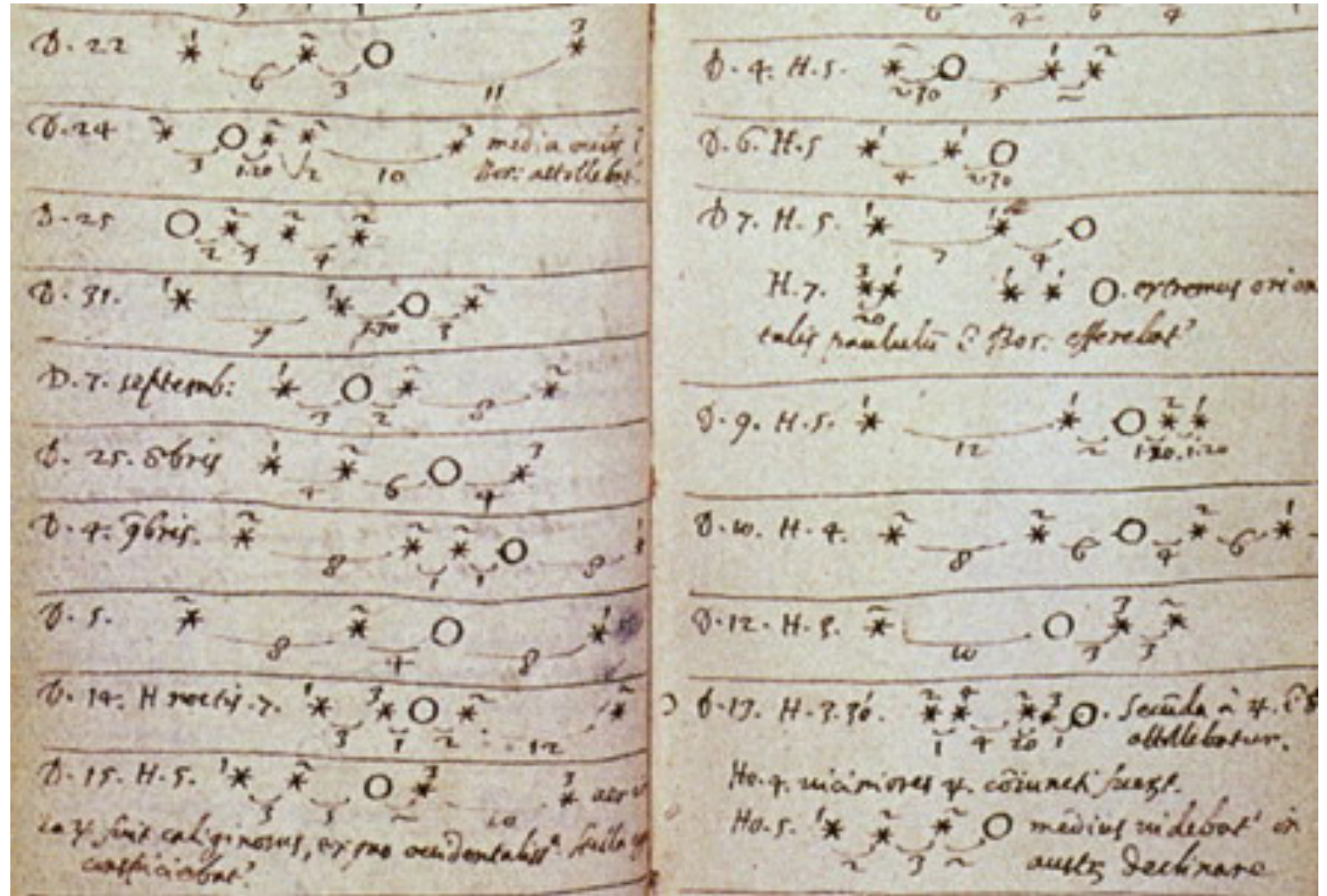




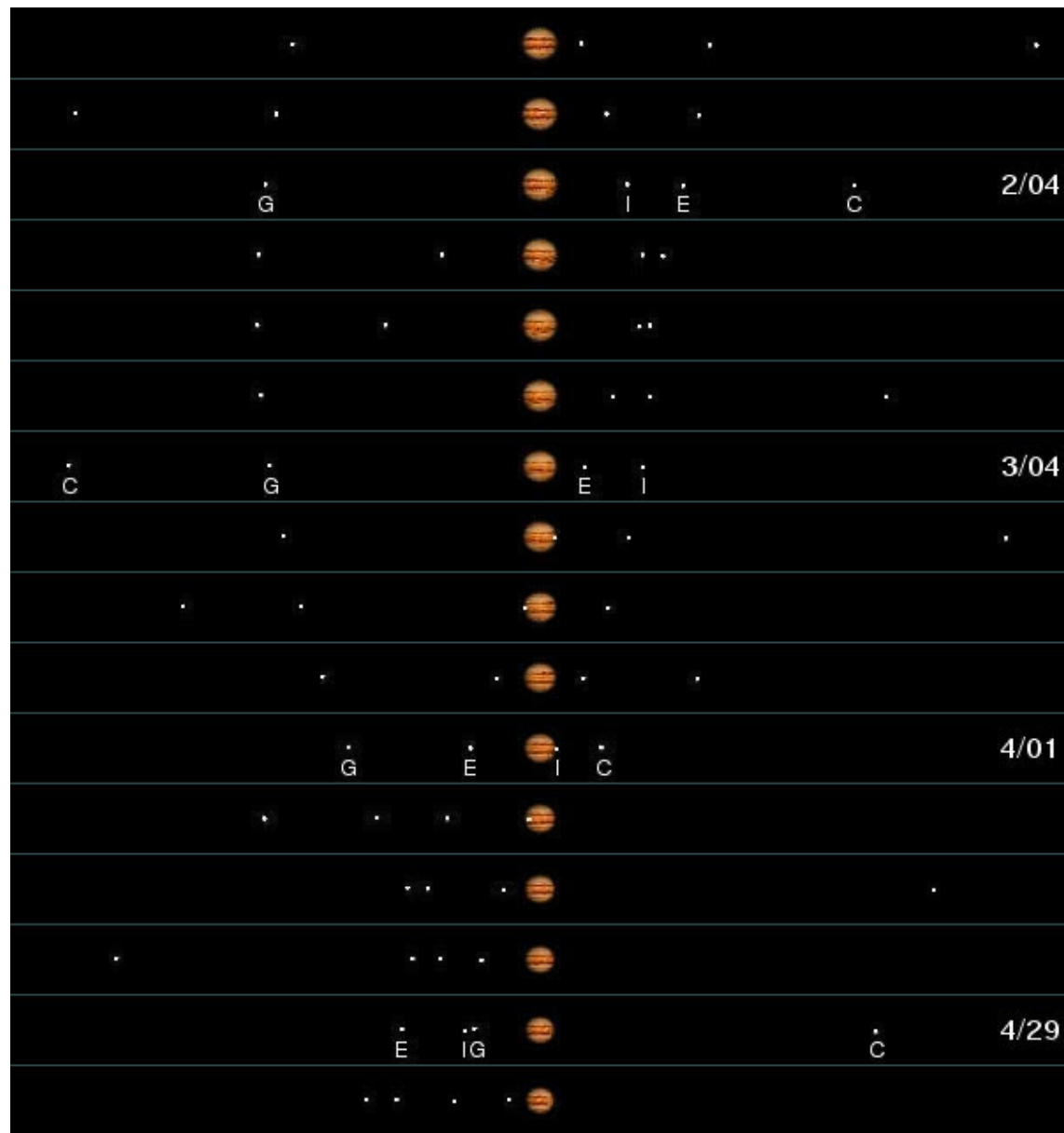
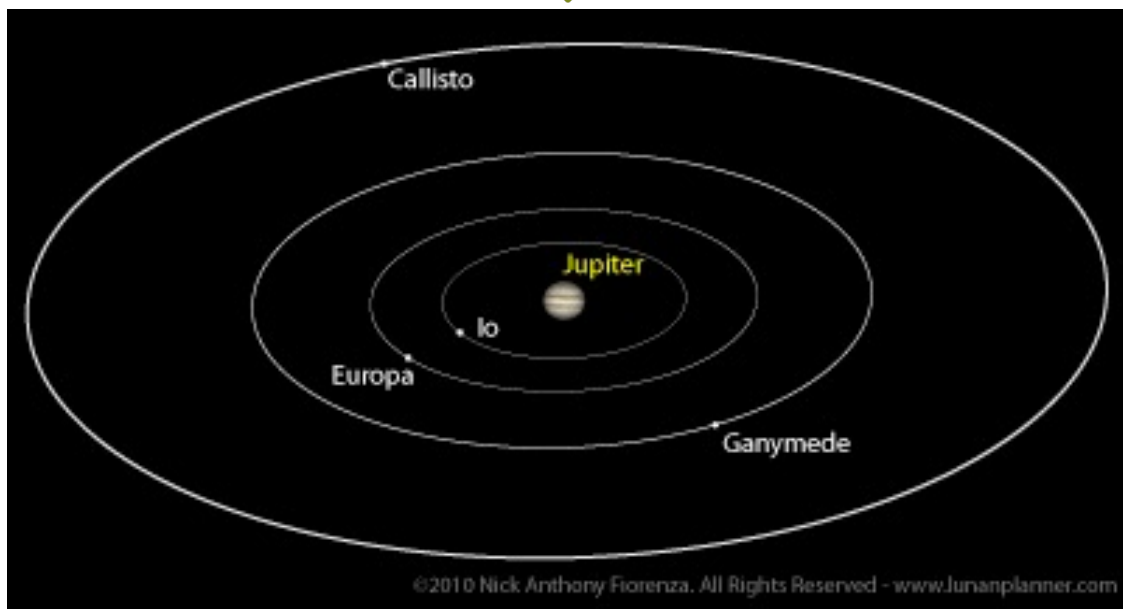
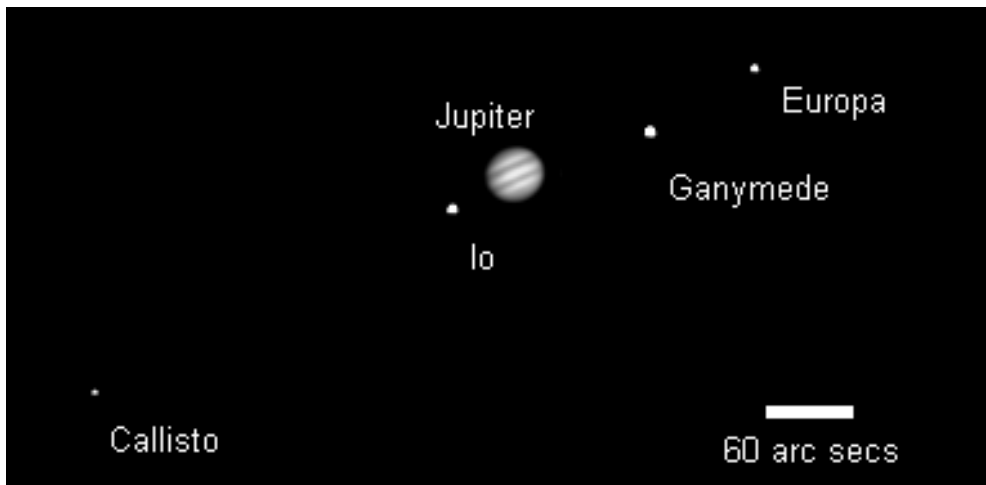
How would you describe the motions?



Galileo's observation notes



Observations:
What do we see?



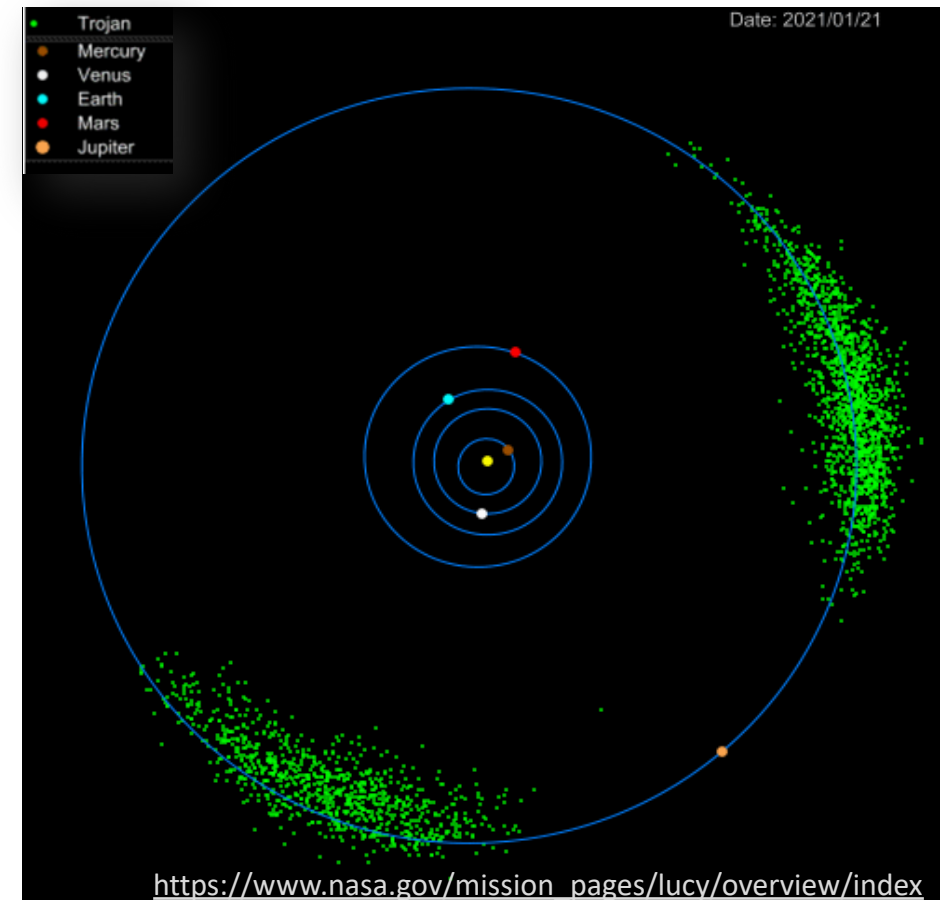
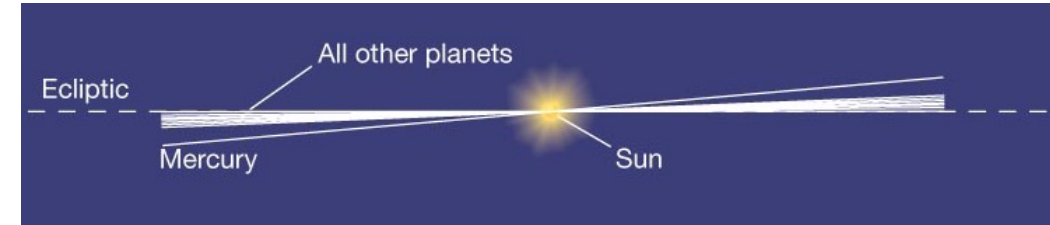
Solar eclipse on Mars

April 22, 2022



Observations: what we see in our Solar system

1. The Sun and all planets lie along in the disk
(See <https://solarsystem.nasa.gov>)
2. All planets orbit in the same direction as the rotation direction of the Sun at the center
3. Most planets and even their moons also spinning in the same direction as the Sun.
4. Most planet orbits being close to circles
5. There are two types of planets:
 - small, rocky **terrestrial planets inside**
 - large, hydrogen-rich **gaseous planets outside**
6. Icy comets exist outside

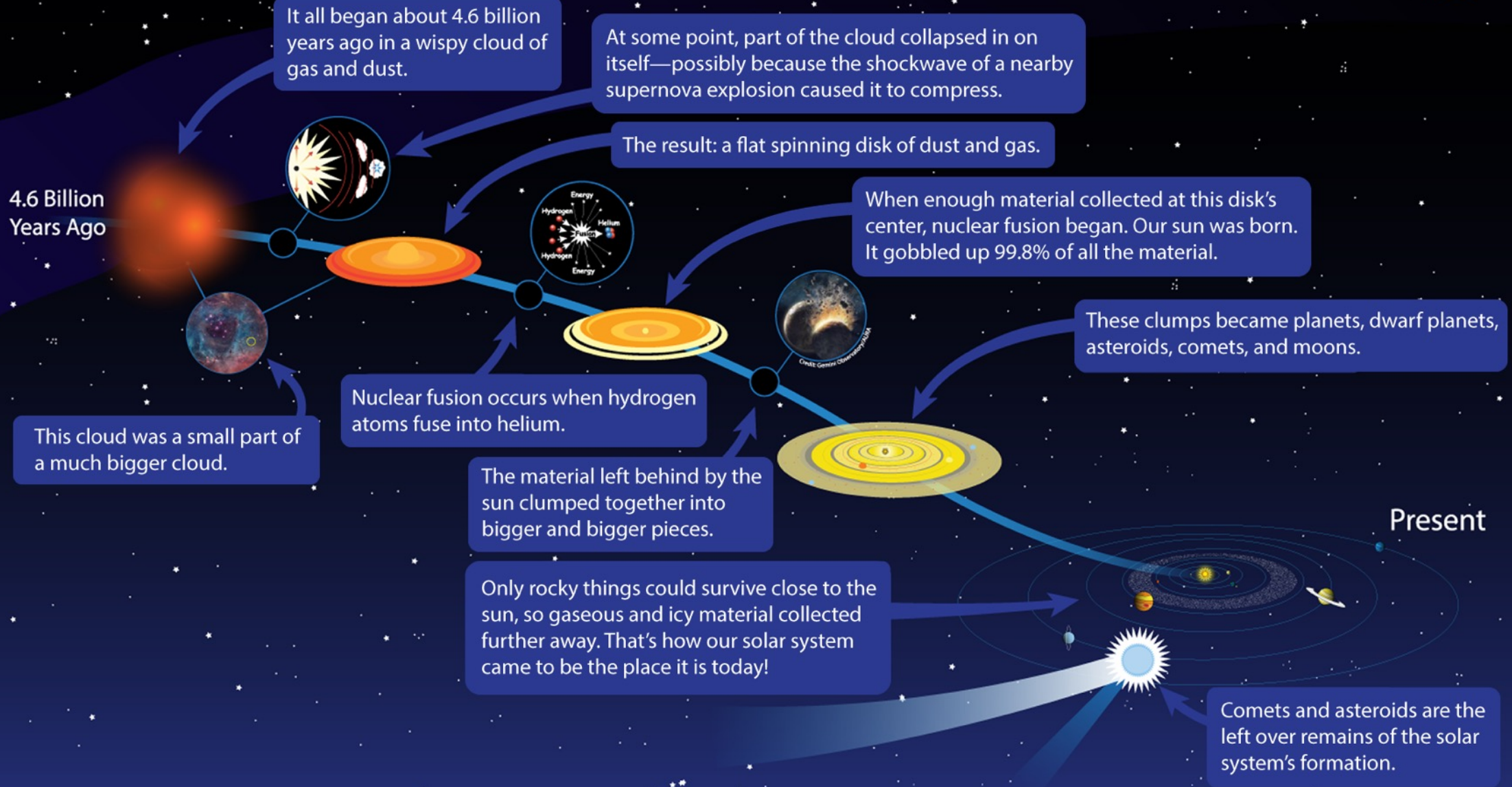


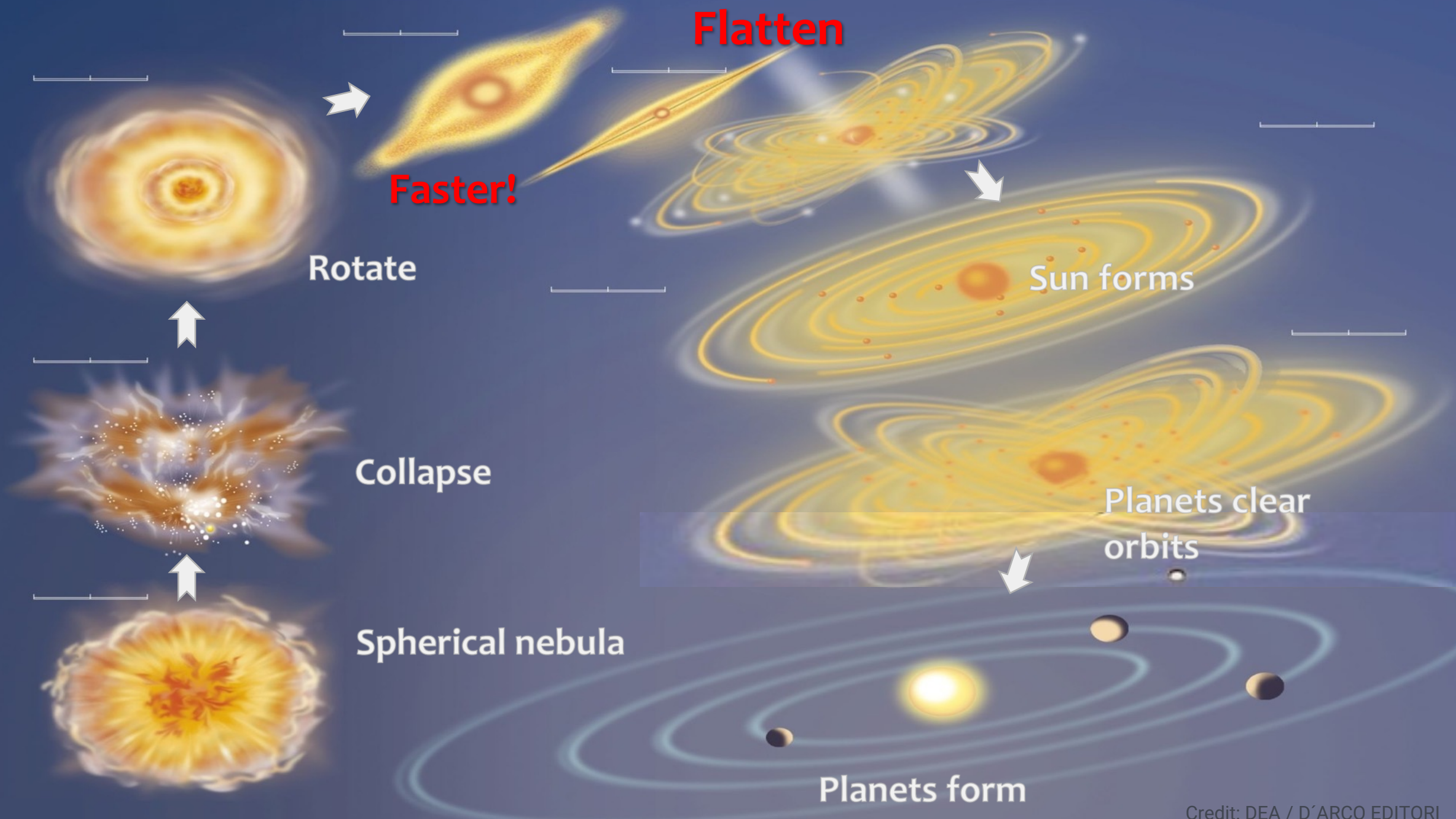
Lucy mission: <http://lucy.swri.edu/mission/Overview.html>

Nebular theory of Solar system formation

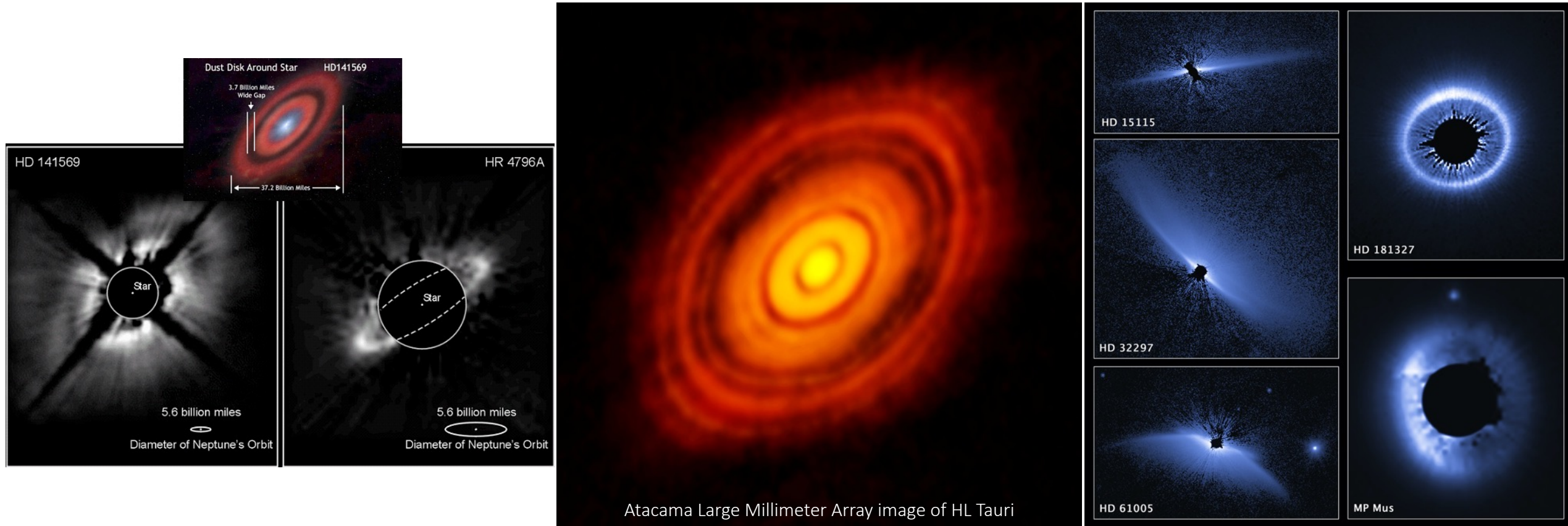


How did our solar system come to be?





Disks around stars (Observations)



Solar system formation (VL)

- **Hypothesis:** Our Solar system formed out of a **nebula** which collapsed under its own gravity (This is the basis of nebular theory of star formation)
- **Supporting Observation 1:** Newly forming stellar systems are observed to be inside dense interstellar gas clouds.

Nebula: a large cloud in space consisting of gas and dust

Trifid nebula



Orion nebula



Eagle nebula

