

FEYZA ÇORAPÇI, Ph.D.

Sabancı University
Faculty of Arts and Social Sciences
Psychology Program
34342 Tuzla, Istanbul

E-mail: feyza.corapci@sabanciuniv.edu
Phone: (90) 216 483 936

PROFESSIONAL APPOINTMENTS

- 2023-present **Professor**
Sabancı University, Faculty of Arts and Social Sciences, Psychology Program
- 2017-2023 **Professor**
Boğaziçi University, Department Psychology
- 2013-2014 **Visiting Research Scholar**
Penn State University (Lab Director: Pamela Cole, PhD.)
Grand Valley State University (Lab Director: Wolfgang Friedlmeier, PhD.)
- 2010-2017 **Associate Professor**
Boğaziçi University, Department of Psychology
- 2006-2010 **Assistant Professor**
Boğaziçi University, Department of Psychology
- 2004-2006 **Postdoctoral Research Fellow**
University of Michigan, Center for Human Growth and Development

EDUCATION

- 2000-2004 **Ph.D. in Clinical Psychology**, Purdue University
- 2003-2004 **Predoctoral Internship**, University of Illinois at Chicago (Child Clinical Track)
- 1997-2000 **M.S. in Clinical Psychology**, Purdue University
- 1992-1996 **B.A. in Psychology**, Boğaziçi University (Summa cum laude)

RESEARCH FUNDING

- 2023-2026 Principal Investigator. *Investigating the Effectiveness of Nurse Implemented Attachment-Based Maternal Sensitivity Program in Primary Family Health Care Services* (#123K416). The Scientific and Technological Research Council of Turkey (1001).
- 2021-2023 Consultant. *Evaluation of The Impact of A Dialogic Reading Parenting Intervention on Parent-Toddler Interaction and Toddler Development*. (#220K350). The Scientific and Technological Research Council of Turkey (3501).
- 2021-2023 Project Partner of the Sultanbeyli District Municipality. *A Good Start for All Children*. Istanbul Development Agency (İSTKA/2021/Financial Support Program for Children and Youth).
- 2019-2022 Principal Investigator. *Socio-Cultural and Psychological Antecedents and Consequences of Child-Rearing Styles Across Generations and Developmental Stages in Turkey* (#18K030). The Scientific and Technological Research Council of Turkey (1003).
- 2018-2020 Principal Investigator. *Development and Implementation of Creative Arts Projects for Children in Istanbul Foundation for Culture and Arts (İKSV)*. Istanbul Development Agency (İSTKA/2018/Financial Support Program for Children and Youth).
- 2018-2021 Principal Investigator. *Home Visitation-Based Family Guidance Program* (TUR-2017-117-PD). Bernard van Leer Foundation, Netherlands.

- 2015-2017 Principal Investigator. *Children's Environmental Characteristics in Early Childhood Development* (#10120). Boğaziçi University, Committee of Scientific Research Projects.
- 2012-2103 Principal Investigator. *A Cross-Cultural Investigation of Emotion Socialization: Turkish and American Mothers' Emotion Socialization Goals and Behaviors in Relation to Child Emotion Regulation Competence*. The Scientific and Technological Research Council of Turkey (2219).
- 2011-2014 Principal Investigator. *Mother-Child Communication and Emotion Socialization Processes* (#10B6012). Boğaziçi University, Committee of Scientific Research Projects.
- 2010-2011 Co-Investigator. *Mother-Child Relationship and Socio-Emotional Development in Early Childhood* (#109K016). The Scientific and Technological Research Council of Turkey (1002) (PI: Nazan Aksan).
- 2009-2011 Principal Investigator. *Career Choice and Academic Motivation in Science, Technology, Engineering, Math* (#09OB701P). Boğaziçi University, Committee of Scientific Research Projects.
- 2007-2009 Principal Investigator. *Parental Emotion Socialization and Child Social Competence* (# 07B703). Boğaziçi University, Committee of Scientific Research Projects.
- 2003-2004 Co-Investigator. *Cumulative and Interactive Influences of Risk and Protective Factors Upon Social Competence of Low-income Preschoolers* (# 690-1364-3679). Purdue University, Purdue Research Foundation. (PI: Theodore D. Wachs).
- 2004-2006 Postdoctoral Fellow. *Functional Significance of Early Iron Deficiency*. National Institutes of Health, R01 HD31606 & MERIT Reward R37 HD31606 (PI: Betsy Lozoff).
- 2004-2006 Postdoctoral Fellow. *Neuromaturational Delays in Iron Deficient Anemic Infants*. National Institutes of Health, HD33487 (PI: Betsy Lozoff).

AWARDS AND HONORS

- 2018 Bernard van Leer Foundation Travel and Executive Education Award for “*Leading and Scaling Early Childhood Initiatives*” at John F. Kennedy School of Government at Harvard University
- 2010 Boğaziçi University Foundation Excellence in Education Award
- 2009 Society for Research in Child Development and Jacobs Foundation Travel Award
- 2008 Boğaziçi University Foundation Outstanding Young Investigator Award
- 2007 Society for Developmental and Behavioral Pediatrics Young Investigator Manuscript Award
- 2006 International Society for the Study of Behavioral Development, Jacobs Foundation Travel Award
- 2005 New York Academy of Sciences Fellowship Award for the “Resilience in Children” Conference

PUBLICATIONS (Journal Articles)

(* denotes student mentee)

Çorapçı, F., Börkan, B., Yeniad N., *Buğan-Kısır, B., Sart, H. & Müderrisoğlu, S. (in press). Preliminary findings of a home visiting program on stimulating parenting and child vocabulary in a sample of economically-disadvantaged families. *Child & Youth Care Forum*. [SSCI]

Çorapçı, F., *Eroğlu-Ada, F., *Kalkan, R.B., & Duman, E.A. (2023). Environmental chaos in early child care and education programs: A study from Turkey. *Early Childhood Research Quarterly*, 65, 32-41. [SSCI]

- *Engel, K., Lunkenheimer, E., & **Çorapçı, F.** (2023). Do maternal power assertive discipline and warmth interact to influence toddlers' emotional reactivity and noncompliance? *Infant and Child Development*, 41, e2442. [SSCI]
- *Eroğlu-Ada, F., **Çorapçı, F.**, & Duman, E. (2023). Ev ortamı ve okul öncesi eğitim kurumlarındaki çevresel kaosu çocukların yönetici işlevleri ile ilişkisinin incelenmesi [Investigating the relation between home and child care chaos on children's executive functions]. *Psikoloji Çalışmaları Dergisi [Studies in Psychology]*, 43 (1), 141-170. [ESCI]
- *Buğan-Kısır, B., Eroğlu-Ada, F., & **Çorapçı, F.** (2022). Socio-emotional development in the preschool period: Investigating the predictive role of temperament, language development and emotion comprehension. *Education & Science*, 47, 1-23. [SSCI]
- Çorapçı, F.**, & *Mustafaoğlu-Çiçek, N. (2021). Çocukların haz erteleme etkinliğindeki olumsuz duyguları ve özdenetim becerileriyle ilişkili anne davranışları [Maternal responses that predict children's negative emotions and self-regulation in a delay task]. *Turkish Journal of Psychology*, 36, 63-79. [SSCI]
- Benga, O., Susa-Erdogan, G., Friedlmeier, W., **Çorapçı, F.**, & Romonti, M. (2019). Maternal self-construal, maternal socialization of emotions and child emotion regulation in a sample of Romanian mother-toddler dyads. *Frontiers in Psychology*, 9, 2680-2690. [SSCI]
- Friedlmeier, W., **Çorapçı, F.**, Susa-Erdogan, G., Benga, O., & Kurman, J. (2019). Cultural variations in maternal regulatory responses during a waiting task. *Culture and Brain*, 7, 99-125.
- Çorapçı, F.**, *Benveniste, H., & *Kancal, S. (2018). Does mothers' self-construal contribute to parenting beyond socioeconomic status and maternal efficacy? An exploratory study of Turkish mothers. *Frontiers in Psychology*, 9, 1245-1256. [SSCI]
- Çorapçı, F.**, Friedlmeier, W., Benga, O., Strauss, C., Pitica, I., & Susa, G. (2018). Cultural socialization of toddlers in emotionally charged situations. *Social Development*, 27, 262-278. [SSCI]
- Çorapçı, F.**, & Arıkan, G. (2017). Klinik psikolojide önleyici müdahale [Preventive interventions in clinical psychology]. *Türkiye Klinikleri Dergisi*, 2, 80-88.
- *Yavuz, H. M., Yağmurlu, B., **Çorapçı, F.**, & Aksan, N. (2017). Role of temperament, parenting behaviors, and stress on Turkish preschoolers' internalizing symptoms. *Social Development*, 26, 109-128. [SSCI]
- *Okur, E., & **Çorapçı, F.** (2016). Intracultural variations in emotion expression among Turkish children. *Infant and Child Development*, 25, 440-458. [SSCI]
- VanderWege, B., Sanchez, M., Friedlmeier, W., Mihalca, L., Goodrich, E., & **Çorapçı, F.** (2014). Emotion displays in media: A comparison between Romanian, Turkish, Euro-American children books. *Frontiers in Psychology*, 5, 1-12. [SSCI]
- *Metin Orta, I., **Çorapçı, F.**, Yağmurlu, B., & Aksan, N. (2013), Mediation role of effortful control and emotion dysregulation in the link between maternal responsiveness and Turkish preschoolers' social competency and externalizing symptoms. *Infant and Child Development*, 22, 459-479. [SSCI]
- Çorapçı, F.**, Aksan, N., & Yağmurlu, B. (2012). Socialization of Turkish children's emotions: Do different emotions elicit different responses? *Global Studies of Childhood*, 2, 106-116. [ESCI]
- Ngambeki, I., Habashi, M. M., Evangelou, D., Graziano, W. G., Sakka, D., & **Çorapçı, F.** (2012). Using profiles of person-thing orientation to examine the underrepresentation of women in engineering in three cultural contexts. *International Journal of Engineering Education*, 28, 621-632. [SCI-E]
- Friedlmeier, W., **Çorapçı, F.**, & Cole, P. (2011). Emotion socialization in cross-cultural perspective. *Social and Personality Psychology Compass*, 5, 410-427. [SSCI]

- Çorapçı, F.**, Aksan, N., *Arslan, D., & Yağmurlu, B. (2010). Okul öncesi dönemde duygusal, davranışsal ve sosyal uyum taraması: Sosyal yetkinlik ve davranış değerlendirme-30 ölçeği. *Çocuk ve Gençlik Ruh Sağlığı Dergisi [Turkish Journal of Child and Adolescent Mental Health]*, 17, 63-74.
- Çorapçı, F.**, Calatroni, A., Kaciroti, N., Jimenez, E., & Lozoff, B. (2010). Longitudinal evaluation of externalizing and internalizing problems following iron deficiency in infancy. *Journal of Pediatric Psychology*, 35, 296-305. [SSCI]
- Çorapçı, F.** (2008). The role of child temperament on Head Start preschoolers' social competence in the context of cumulative risk. *Journal of Applied Developmental Psychology*, 29, 1-16. [SSCI]
- Lozoff, B., **Çorapçı, F.**, Burden, M., Kacirotu, N., Angulo-Barroso, R., Sazawal, S., & Black, M. (2007). Preschool-aged children with iron deficiency anemia show altered affect and behavior. *Journal of Nutrition*, 137, 683-689. [SCI]
- Çorapçı, F.**, Smith, J., & Lozoff, B. (2006). The role of verbal competence and multiple risk on the internalizing problems of Costa Rican youth. *Annals of the New York Academy of Sciences*, 1094, 278-281. [SCI-E]
- Çorapçı, F.**, Radan, A., & Lozoff, B. (2006). Iron deficiency in infancy and mother-child interactions in early childhood. *Journal of Developmental and Behavioral Pediatrics*, 27, 371-378. [SSCI]
- Çorapçı, F.**, & Wachs, T. D. (2002). Does parental mood or efficacy mediate the influence of environmental chaos upon parenting behavior? *Merrill-Palmer Quarterly*, 48, 182-201. [SSCI]

PUBLICATIONS (Book Chapters)

- Wachs, T. D., & **Çorapçı, F.** (in press). Ecological contexts in child development. In M. H. Bornstein & P.E. Shah (Eds.), *APA Handbook of Pediatric Psychology, Developmental-Behavioral Pediatrics, and Developmental Science*. American Psychological Association.
- Çorapçı, F.**, & Buğan-Kısır, B. (2023). Gelişimsel psikotapoloji perspektifinden çocuk yoksulluğu ve duygu düzenleme [*Child poverty and emotion regulation from developmental psychopathology perspective*]. In A. Altan, D. Sarıtaş & B. Kaya-Kızılöz (Eds.), *Kuramdan pratiğe duygu düzenleme [Emotion regulation from theory to practice]*. Koç University Press.
- Çorapçı, F.**, & Doğan, A. (2023). Önleme biliminde önemli ilkeler [Important principles in prevention science]. In F. Çorapçı & A. Doğan (Eds.), *Çocuk ve ergenler için önleyici müdahale programları [Prevention programs for children and youth]* (pp. 1-20). Nobel Akademik.
- Çorapçı, F.**, Yeniad, N., Sart, H., & Müderrisoğlu, S. (2023). Erken çocuklukta ev ziyareti temelli aile rehberliği programı [Home visitation-based family guidance program in early childhood]. In F. Çorapçı & A. Doğan (Eds.), *Çocuk ve ergenler için önleyici müdahale programları [Prevention programs for children and youth]* (pp. 109-127). Nobel Akademik.
- Çorapçı, F.**, & Akaygün, S. (2023). Sanat atölyelerinin çocuk ve gençlerin gelişimindeki koruyucu ve önleyici rolü [The promotive and preventive role of arts programs for child and youth development]. In F. Çorapçı & A. Doğan (Eds.), *Çocuk ve ergenler için önleyici müdahale programları [Prevention programs for children and youth]* (pp. 421-439). Nobel Akademik.
- Çorapçı, F.**, Müderrisoğlu, S., Sart, H. & Yeniad N. (2022). Istanbul95: An early childhood initiative to improve child development. In H. Şen & H. Selin (Eds.), *Childhood in Turkey: Sociological, educational and psychological perspectives* (pp. 273-291). Springer Nature Switzerland AG.
- Çorapçı, F.** (2020). Klinik psikolojide korunma ve önleme: Önleyici müdahaleler [Mental health promotion and prevention in clinical psychology: Preventive interventions]. In M. Eskin, N. Karancı, & Ç. Dereboy (Eds.), *Handbook of clinical psychology: Science and application* (pp. 563-580). Turkish Psychological Association.

- Friedlmeier, W., **Çorapçı, F.**, & Benga, O. (2015). Cultural perspective on emotional development in early childhood. In L. Jensen (Ed.), *Oxford handbook of culture and development*. Oxford University Press.
- Çorapçı, F.** (2012). Ailede duygu sosyalleştirme süreci ve çocuğun sosyoduygusal gelişimi [Emotion socialization in the family and child socioemotional development]. In M. Sayıl & B. Yagmurlu (Eds.), *Ana Babalık: Kuram ve Araştırma* (pp. 271-294). Koc University Press.
- Çorapçı, F.** (2010). Child care chaos. In G. Evans & T. D. Wachs (Eds.), *Chaos and its influence on children's development: An ecological perspective* (pp. 67-82). American Psychological Association.
- Graczyk, P. A., Connolly, S. D., & **Çorapçı, F.** (2005). Anxiety disorders in children and adolescents: Theory, treatment, and prevention. In T. P. Gullotta & G. Adams (Eds.), *The handbook of dysfunctional behavior in adolescence: Theory, practice, and prevention*. Kluwer Academic Publishing.
- Wachs, T. D., & **Çorapçı, F.** (2003). Environmental chaos, development and parenting across cultures. In C. Raeff & J. Benson (Eds.), *Social and cognitive development in the context of individual, social, and cultural processes* (pp. 54-83). Routledge.

PUBLICATIONS (Edited Books)

- Çorapçı, F.**, & Doğan, A. (2023). *Çocuk ve ergenler için önleyici müdahale programları [Prevention programs for children and youth]*. Nobel Akademik.

RESEARCH REPORTS

- Çorapçı, F.** (2021). *Strengthening the social adaptation and multiculturalism through art*. Research report for the United Nations High Commissioner for Refugees (UNHCR) and Istanbul Foundation for Culture and Arts (İKSV). <https://www.iksv.org/tr/haberler/iksv-alt-kat-tan-sanat-yoluyla-sosyal-uyumu-ve-cokkulturlulugu-guclendirme-raporu>
- Çorapçı, F.** (2019). *From early childhood to youth: Growing up with the arts*. Research report for the Cultural Policy Studies of Istanbul Foundation for Culture and Arts (İKSV). <https://www.iksv.org/tr/raporlar/erken-cocukluktan-genclige-sanatla-buyumek>
- Çorapçı, F.** (2015). Scope of Turkish research on human development. *ISSBD Bulletin: Supplement to International Journal of Behavioral Development*, 67, 26-30.

PUBLICATIONS (under revision or under review)

- Çorapçı, F.**, Yavuz, H. M., & Sümer, N. (revised and resubmitted). Predictors of warm and punitive parenting of young children during COVID-19. *Journal of Child and Family Studies*.
- Çorapçı, F.**, Yıldız-Akay, D., & Susa-Erdoğan, G. (under revision). The role of prenatal depression and infant negative emotionality on maternal mind-mindedness. *Journal of Applied Developmental Science*.
- Çorapçı, F.**, Kömbe-Elazab, Z., & Akaygun, S. (under review). Together Stronger Voices choir: An afterschool arts program for children with and without disabilities. *Disability & Society*.

PAPER PRESENTATIONS AT INTERNATIONAL CONFERENCES

- Friedlmeier, W., Kathuria, T., & **Çorapçı, F.** (2023, March). *Inter- and intracultural effects of emotion socialization goals on maternal strategies and toddler's negative emotions in India and Turkey*. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.

- Buğan-Kısır, B., **Çorapçı, F.**, & Sümer, N. (2022, July). *The role of Turkish mothers' self-construal on adolescents' emotion socialization*. International Congress of the International Association for Cross-Cultural Psychology, Online.
- Friedlmeier, W., Kathuria, T., & **Çorapçı, F.** (2022, June). *Temporal change of toddlers' negative affect as a consequence of maternal regulatory strategies in US, Turkey, Romania, and India*. Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece.
- Engel, K. & **Çorapçı, F.** (2021, April). *Noncompliance, distress and regulation in infancy: The roles of Turkish mothers' power assertiveness and warmth*. Biennial Meeting of the Society for Research in Child Development. Online.
- Friedlmeier, W., Kathuria, T., **Çorapçı, F.**, Susa-Erdogan, G., & Benga, O. (2021, April). *Temporal change of toddlers' negative affect as a consequence of maternal regulatory strategies in US, Turkey, Romania, and India*. Biennial Meeting of the Society for Research in Child Development. Online.
- Çorapçı, F.**, & Engel, K. (2019, September). *Turkish mothers' emotion socialization in a disappointing gift paradigm*. European Developmental Psychology Conference, Athens.
- Friedlmeier, W., Grydehoj, R., **Çorapçı, F.**, Susa-Erdogan, G., & Benga, O. (2019, March). *Effectiveness of maternal regulatory attempts on toddlers' negative affect in US, Turkey, and Romania*. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Buğan-Kısır, B. & **Çorapçı, F.** (2018, October). *Role of social problem solving skills in peer conflicts on teachers' social competence perception*. International 4. Congress of Child Development, Hacettepe University, Ankara.
- Gençoğlu, B. & **Çorapçı, F.** (2018, October). *Emotion regulation strategy use among high school students: The mediating role of cognitive reappraisal between fathers' parenting and adolescents' self-esteem*. International 4. Child Development Congress, Hacettepe University, Ankara.
- Çorapçı, F.**, Müderrisoğlu, S., & Sart, H. (2018, October). *Home-visitation based family guidance program: An example for a preventive intervention program*. International 4. Congress of Child Development, Hacettepe University, Ankara.
- Friedlmeier, W., **Çorapçı, F.**, Benga, O., Kurman, J., & Susa, G. (2017, April). *Cultural variants of maternal emotion regulation of toddler emotions: Profiles of Romanian, Turkish, Israeli Jewish and US mothers*. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Çorapçı, F.**, & Friedlmeier, W., & Benga, O. (2016, July). *Cultural socialization of toddlers in emotionally-charged situations*. Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Çorapçı, F.**, Şentürk, M.İ., & Bilge, E. (2016, July). *Socioeconomic differences among Turkish mothers' sensitivity and autonomy granting*. Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Çorapçı, F.**, & Andrade, F. (2015, April). *Relations between home chaos and child impulsivity: The mediating effects of parenting*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Çorapçı, F.**, & Friedlmeier, W. (2014, July). *Interventions in emotionally-charged situations among the US and Turkish mother-toddler dyads*. 22nd International Congress of IACCP in Reims, France.
- Friedlmeier, W., **Çorapçı, F.**, Kancal, S., Charbonneau, R., Susa, G., & Benga, O. (2014, July). *Shared smiling among US, Turkish, and Romanian mother-toddler dyads during a contentment task*. 22nd International Congress of IACCP in Reims, France.

- Çorapçı, F.,** & Mustafaoğlu, N. (2013, April). *Turkish mothers' emotion regulation responses to toddlers' negative affect during a delay of gratification task*. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Çorapçı, F.,** Benveniste, H., & Kancal, S. (2013, April). *Home chaos, child development, and parenting in urban Turkish families*. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Çorapçı, F.,** & Arslan-Yalcin, D. (2012, July). *Evaluation of the environmental chaos in preschool programs in Turkey: Associations with structural quality indices and child outcomes*. Biennial Meeting of the International Society for the Study of Behavioral Development. Edmonton, Canada.
- Yavuz, H.M., Yagmurlu, B., Aksan, N., & **Çorapçı, F.** (2012; July). *The role of maternal sensitivity, child temperament, and stress in preschoolers' internalizing behaviors in Turkey*. Biennial Meeting of the International Society for the Study of Behavioral Development. Edmonton, Canada.
- Çorapçı, F.,** Yağmurlu, B., Aksan, N. & Atay, Z. (2011, April). *Emotion socialization among urban Turkish families and child adjustment*. Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Ngambeki, I., Evangelou, D., **Çorapçı, F.,** Sakka, D., Graziano, W., Bairaktarova, D. & Habashi, M. (2010, September). *Differences in person-thing orientation in STEM majors across three countries*. Joint International IGIP-SEFI Annual Conference, Trnava, Slovakia.
- Çorapçı, F.,** Castillo, M., & Lozoff, B. (2009, April). *Iron deficiency in infancy and mother-child interaction at 5 ½ years*. Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Çorapçı, F.,** Castillo, M., Jimenez, E., & Lozoff, B. (2008, July). *Using the HOME inventory in infancy and early childhood in Central and South America*. 19th International Congress of the International Association for Cross-Cultural Psychology, Bremen, Germany.
- Çorapçı, F.,** & Yağmurlu, B. (2008, May). *Do Turkish parents' emotion socialization strategies differ as a function of child gender?* 18th World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Istanbul, Turkey.
- Çorapçı, F.** (2007, October). *Child care chaos*. Paper presented at the I. Bronfenbrenner Symposium, Cornell University, Ithaca, NY.
- Çorapçı, F.** (2007, September). *Emotional competence in early childhood*. VI. Turkish-German Psychiatry Conference, Istanbul, Turkey.
- Çorapçı, F.,** Bradley, R. H., Castillo, M., Jimenez, E., & Lozoff, B. (2006, July). *The relationship between early home environment and emergence of externalizing behaviors: Does self-control act as a mediator in Latino cultures?* Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.

PAPER PRESENTATIONS AT NATIONAL CONFERENCES

- Çorapçı, F. & Sümer, N.** (2022, October). *Türkiye'de kuşaklararası aktarılan ve değişen ebeveynlik*. [Intergenerational transmission and change in parenting in Turkey]. 21. National Psychology Congress, Istanbul, Türkiye.
- Çorapçı, F. & Sümer, N.** (2022, September). *Annelerin benlik kurgusu ve duygu sosyalleştirme [Maternal self-construal and emotion socialization]*. III. Developmental Psychology Symposium, Koç University, İstanbul.
- Yavuz, M., **Çorapçı, F. & Sümer, N.** (2022, September). *Ebeveynliğe geçiş döneminde anne depresyonu ve çocuk mizacının anne yetkinliği ve çocuğun ağlamasına yönelik davranışlara etkisi*. III. Developmental Psychology Symposium, Koç University, İstanbul.

- Çorapçı, F.** (2019, September). *Erken çocuklukta ev ziyareti-temelli aile rehberliği programının etkisi [The impact of the home-visitation based family coaching in early childhood]*. II. Developmental Psychology Symposium, Ege University, İzmir.
- Çorapçı, F.,** Müderrisoğlu, S., & Sart, H. (2018, November). *Ev ziyareti-temelli aile rehberliği programının anne ruh sağlığı ile bebeğin beslenme ve gelişimine katkısı [The role of home visitation-based family coaching program on maternal mental health, infant nutrition, and development]*. 20. National Psychology Conference, TED University, Ankara.
- Çorapçı, F.** (2013, May). *Anne-çocuk ilişkisinde annenin duyguları düzenleyici rolü [Mothers' emotion regulatory role in mother-child relations]*. VI. Işık Savaşır Clinical Psychology Symposium, Boğaziçi University, İstanbul.
- Çorapçı, F.** (2011, May). *Mizacın nörobiyolojik temelleri [Neurobiological bases of temperament]*. V. Işık Savaşır Clinical Psychology Symposium, Adnan Menderes University, Aydın.
- Çorapçı, F.,** Yağmurlu, B & Aksan, N. (2011, February). *Sosyal Yetkinlik ve Davranış Değerlendirme-30 Ölçeği: Risk altındaki çocukların erken yaşta belirlenmesi [Early identification of at-risk children with the Social Competence and Behavior Evaluation-30 Scale]*. XXIV. Prof. Dr. Mualla Öztürk Child Mental Health Symposium, Ankara University, Ankara.
- Cebioğlu, S., Şen, H., Metin, İ., **Çorapçı, F.,** Aksan, N., & Yağmurlu, B. (2010, April). *Kuralları içselleştirmenin gelişimi: Duygulanım ve itaatin rolü [Development of internalization in the Turkish culture: The roles of affect and compliance]*. 16. National Psychology Conference, Mersin University, Mersin.
- Çorapçı, F.,** Yağmurlu, B & Aksan, N. (2010, April). *Türk annelerinin duygu sosyalleştirme tutumları [Emotion socialization among Turkish mothers]*. 16. National Psychology Conference, Mersin University, Mersin.
- Çorapçı, F.,** & Yağmurlu, B. (2008, September). *Çocukların Olumsuz Duyguları ile Baş etme ölçeğinin psikometrik değerlendirmesi [Psychometric evaluation of the Coping with Children's Negative Emotions Scale]*. 15. National Psychology Conference, İstanbul University, İstanbul.

POSTER PRESENTATIONS

- Karan, P., **Çorapçı, F.,** & Sümer, N. (2022, October). *Evlilik çatışmasının babalık katılımı üzerine etkisi [The role of marital conflict on paternal involvement in childcare]*. 21. National Psychology Congress, İstanbul, Türkiye.
- Buğan-Kısır, B., **Çorapçı, F.,** & Sümer, N. (2022, October). *Annelerin benlik kurgularının duygu sosyalleştirme davranışları üzerindeki bağımsız katkısı [The role of maternal self-construal on emotion socialization]*. 21. National Psychology Congress, İstanbul, Türkiye.
- Çorapçı, F.,** & Friedlmeier, F. (2022, June). *Comparison of US and Turkish mothers' warmth, autonomy granting and structuring in different interaction contexts*. Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece.
- Çorapçı, F.,** & Susa, G. (2022, June). *The role of prenatal depression and infant emotion reactivity as predictors of Turkish mothers' mind-mindedness talk*. Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece.
- Karan, R.P., Kömbe, Z., **Çorapçı, F.,** & Sümer, N. (2022, June). *Turkish fathers' involvement matters for toddlers' social-emotional outcomes in COVID-19*. Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece.
- Çorapçı, F.,** & Buğan-Kısır, B. (2022, June). *The role of prenatal household chaos on infant development*. Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece.

- Ecevitoglu, A., **Çorapçı, F.**, Duman, E. (2021, April). *Home chaos and BDNF Val66Met polymorphism interaction influences preschoolers' internalizing symptoms*. Biennial Meeting of the Society for Research in Child Development. Online.
- Gençoğlu, B., & **Çorapçı, F.** (2019, September). *The role of rumination on the relation between maternal rejection and self-esteem in Turkish adolescents*. European Conference on Developmental Psychology, Athens.
- Gençoğlu, B., & **Çorapçı, F.** (2019, March). *The role of emotion regulation strategies on self-esteem in Turkish adolescents*. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Buğan-Kısır, B. & **Çorapçı, F.** (2018, November). *Okul öncesi dönemde duygusal yetkinliğin sosyal becerilerin gelişimine olan etkisi: Açıklayıcı bir mekanizma olarak sosyal problem çözme becerisi*. 20. National Psychology Congress, TED University, Ankara.
- Değirmencioğlu, K. & **Çorapçı, F.** (2018, November). *Okul öncesi dönemdeki çocukların hayal kırıklığına uğradıklarında gösterdikleri ve sakladıkları duygular*. 20. National Psychology Congress, TED University, Ankara.
- Gençoğlu, B. & **Çorapçı, F.** (2018, November). *Contextual variations in supportive presence, autonomy granting, and structure and limit setting in Turkish mothers*. 20. National Psychology Congress, TED University, Ankara.
- Eroglu Ada, F., **Çorapçı, F.**, Sonmez, N., Duman, E.A. (2017, April). *The main and additive effects of home and child care chaos on behavior problems*. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Sönmez, N., & **Çorapçı, F.** (2017, April). *The protective role of effortful control in the context of home chaos against externalizing problems*. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Mavioglu, R.N., Eroglu Ada, F., Dedeoglu, G., **Çorapçı, F.**, & Duman, E.A. (2017, April). *Effect of socioeconomic status on preschoolers' social competence: Moderation by serotonin transporter genotype and gender*. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kancal, S., & **Çorapçı, F.** (2017, April). *Domain-specific relations of mothers' autonomy granting and supportive presence to preschoolers' developmental outcomes*. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Çorapçı, F.**, & Eroğlu Ada, F. (2016, September). *Duygusal yetkinlikte bireysel farkların değerlendirilmesi*. National Congress of Psychology, Izmir.
- Çorapçı, F.** & Friedlmeier, W. (2016, July). *Cultural variations in maternal regulatory responses during a delay of gratification task for toddlers*. Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Çorapçı, F.**, Benveniste, H., Kancal, S., Meriç, N., Aldan, P., Eroglu, F., & Ger, E. (2014, July). *Mother-child mutual positive affect across contexts: Relations to mothers' emotion talk and emotion socialization*. 19th Biennial International Conference on Infant Studies in Berlin, Germany.
- Çorapçı, F.**, Kancal, S., Friedlmeier, W., & Charbonneau, R. (2014, July). *Cultural variation in positive affect: Frequency of smiles and laughter among US and Turkish mother-toddler dyads*. 19th Biennial International Conference on Infant Studies in Berlin, Germany.
- Çorapçı, F.** (2014, May). *Emotional competence goals in urban Turkish families*. 86th Annual Meeting of the Midwestern Psychological Association, Chicago, USA.

- Benveniste, H., **Çorapçı, F.**, Meric, N., & Kancal, S. (2013, April). *Turkish mothers' discussion of emotions with children: Relations to self-construal, affect expression and children's behavioral adjustment*. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Yalçınöz, B., & **Çorapçı, F.** (2013, September). *Modelling the mothering role in a sample of Turkish mothers*. European Conference on Developmental Psychology, Lusanne, Switzerland.
- Berger, S., Benish-Weisman, M., & **Çorapçı, F.** (2012, June). *The relation between physical space and young children's play*. 18th International Conference on Infant Studies, Minneapolis, US.
- Benveniste, H., & **Çorapçı, F.** (2012, April). Mothers' emotion socialization experiences as a function of SES. 17th National Congress of Psychology, Istanbul.
- Okur, E. & **Çorapçı, F.** (2011, April). *Display rules and expression of basic and self-conscious emotions among Turkish children*. Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Yerlioğlu, A., **Çorapçı, F.**, & Aksan, N. (2011, April). *The relation of attachment security with maternal responsiveness and child outcomes in a sample of Turkish preschoolers*. Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Yavuz, M.H., Aksan, N., Yağmurlu, B., & **Çorapçı, F.** (2011, April). *Internalizing behaviors in Turkish preschoolers: Relations with child temperament, maternal responsiveness and stress*. Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Şakiroğlu, M.O., Cömert, G., Kılıç, P., Gökozan, G., Çorapçı, F., & Aksan, N. (2010, March). *Structure of attention and relevance to emotion regulation*. 17. International Conference on Infant Studies, Baltimore, Maryland.
- Yavuz, M.H., Nasır, Ş., Sayalı, C.Z., Batum, S., Özdamar, Ö., Moğol, S., **Çorapçı, F.**, Yağmurlu, B., Şen, H., & Aksan, N. (2010, March). *Interplay of emotional reactivity and maternal affection on internalizing symptoms*. 17. International Conference on Infant Studies, Baltimore, Maryland.
- Çorapçı, F.**, Aksan, N., Arslan-Yalcin, D., Aseo, D., & Yağmurlu, B. (2009, April). *Cultural application of effortful control battery*. Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Aksan, N., **Çorapçı, F.**, & Yağmurlu, B. (2009, April). *How broad and general is the regulatory functions of effortful control?* Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Aksan, N., **Çorapçı, F.**, Yağmurlu, B., Aseo, D., Yalçın, D. A., & Cebioğlu, S. Observational methods for investigating emotional reactivity and effortful control in preschool children. 15th National Congress of Psychology, Istanbul, Turkey, September 2008.
- Çorapçı, F.**, Senturk, N., Yerlioğlu, A.E., & Yağmurlu, B. (2008, July). *Amount of time spent in child care and emotion regulation competence*. Biennial Meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Çorapçı, F.**, Radan, A.E., & Lozoff, B. (2007, April). *The role of early parenting on the emergence of externalizing and internalizing problems among 5-year-old Costa Rican children*. Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Çorapçı, F.**, Castillo, M., & Lozoff, B. (2006, July). *Longitudinal relations between maternal depression and caregiving environment quality in a Chilean sample*. Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Gurkas, P. & **Çorapçı, F.** (2006, May). *A multidimensional approach to preschoolers' reticent play behavior*. Midwestern Psychological Association, Chicago, IL.

- Çorapçı, F.,** Smith, J., & Lozoff, B. (2006, February). *The role of verbal competence and multiple risk on the internalizing problems of Costa Rican youth.* New York Academy of Sciences Resilience in Children Conference, Arlington, VA.
- Çorapçı, F.,** Barquero, M.,& Lozoff, B. (2005, October). *Pubertal status and internalizing problems in Costa Rican adolescents.* Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, ON.
- Gurkas, P., **Çorapçı, F.,** & Wachs, T. D. (2005, April). *The role of child and child care related factors in preschool children's play.* Biennial Meeting of the Society for Research in Child Development, Atlanta.
- Çorapçı, F.,** & Gurkas, P. (2005, April). *Does temperamental inhibition influence children's internalizing problems through lowered peer social competence?* Biennial Meeting of the Society for Research in Child Development, Atlanta, GE.
- Çorapçı, F.** (2004, May). *The indirect role of home chaos on the perception of child difficulty through caregivers' role satisfaction.* Annual Meeting of the American Psychological Society, Chicago, IL.
- Çorapçı, F.** (2003, April). *An empirical review of the linkage between temperament, peer relations and adjustment among preadolescents.* Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Çorapçı, F.,** & Wachs, T. D. (2002, August). *The effect of maternal employment, parenting efficacy, and infant temperament on maternal responsivity.* Biennial Meeting of the International Society for the Study of Behavioral Development, Ottawa, ON.
- Çorapçı, F.,** & Wachs, T. D. (2002, April). *Does difficult infant temperament moderate the link between negative maternal mood and parental self-efficacy?* Biennial Meeting of the International Conference on Infant Studies, Toronto, ON.
- Çorapçı, F.,** & Wachs, T. D. (2001, April). *Does parental mood or efficacy mediate the influence of environmental chaos upon parenting behavior?* Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

INVITED SYMPOSIA

Symposium title: From theory to application: Preventive interventions in applied developmental psychology

- Çorapçı, F.** (2019, September). *The impact of the home-visitation based family coaching in early childhood].* II. Developmental Psychology Symposium, Ege University, İzmir.

Symposium title: Parenting in Turkey

- Çorapçı, F.** & Sümer, N. (2022, September). *Annelerin benlik kurgusu ve duygu sosyalleştirme [Maternal self-construal and emotion socialization].* III. Developmental Psychology Symposium, Koç University, İstanbul.

INVITED TALKS

- Çorapçı, F.** (2023, May). Prevention science approach to reduce developmental problems and promote competence in early childhood. Sabancı University.
- Çorapçı, F.** (2022, May). Istanbul95: An urban initiative to improve young children's well-being. Faculty of Education Colloquium. Boğaziçi University.
- Çorapçı, F.** (2022, January). Preventive interventions in early childhood. Psychology Department, Özyeğin University.
- Çorapçı, F.,** Sart, H., & Müderrisoğlu, S. (2019; June). Home visitation based Family Guidance Program. Department of Child and Adolescent Psychiatry, Faculty of Medicine, Marmara University.
- Çorapçı, F.** (2019, March). 0-3 Yaş Döneminde Beyin ve Çocuk Gelişimi. Kadir Has University.

- Çorapçı, F. (2016, May). Environmental chaos at home and daycare: Relations to children's socioemotional development. Faculty of Education Colloquium, Boğaziçi University.
- Çorapçı, F. (2015, February). Cultural variations in maternal regulatory responses during a delay of gratification task for toddlers. Psychology Department. Özyeğin University.
- Çorapçı, F. (2014, January). The role of Turkish mothers' emotion socialization on children's emotion regulation. Department of Psychology. Grand Valley University, MI, USA.

PROFESSIONAL ACTIVITIES

Professional Memberships

Society for Research in Child Development
International Society for the Study of Behavioral Development
Jean Piaget Society
Turkish Psychological Association
Adolescence and Youth Research Association

Grant Reviewing Service

The Scientific and Technological Research Council of Turkey (TUBITAK), 2008-present
Boğaziçi University, Committee of Scientific Research Projects, 2009-present

Conference Organizing and Reviewing Service

Scientific Committee Member

17. National Psychology Conference
21. National Psychology Conference

Organizing Committee Member

17. National Psychology Conference
6. Işık Savaşır Clinical Psychology Symposium

Turkish Psychological Association Accreditation Evaluation Member

2020 Acıbadem University Psychology Department
2016 Hacettepe University Psychology Department

Academic Journal Reviewing Service

Consulting Editor

Developmental Psychology, 2020-2022

Journal Manuscript Ad hoc Reviewer

Child Development	Developmental Psychology
Journal of Early Adolescence	Pediatrics
Journal of Cross-Cultural Psychology	Journal of Child and Family Studies
Social Development	Psychological Sciences
Infant and Child Development	Developmental Psychopathology
Türk Psikoloji Dergisi	Türk Psikoloji Yazıları
Psikoloji Çalışmaları	Turkish Journal of Medical Sciences
Social Science & Medicine	

University Service

2021-2023 Institutional Review Board for Research with Human Subjects for Graduate Student Thesis
2014-2016 Institutional Review Board for Research with Human Subjects for Graduate Student Thesis
2010-2013 Arts and Sciences Faculty Executive Board Representative
2009-2010 Student Ethics Committee Member

Departmental Service

2016-2017	Department Chair
2012-2020	Faculty Position Search Committee (Member)
2013-2023	PhD and Comprehensive Exams Committee Member
2011-2012	Departmental Accreditation Committee (Member)
2007-2010	Department Vice Chair

TEACHING EXPERIENCE AND MENTORING EXPERIENCE

Undergraduate Courses Taught

Boğaziçi University, Department of Psychology

PSY 111	Fundamentals of Psychology-I (1 semester)
PSY 112	Fundamentals of Psychology-II (3 semesters)
PSY 234	Lifespan Developmental Psychology: Personality and Social Development (10 semesters)
PSY 251	Theories of Personality (3 semesters)
PSY 301	Research Methods in Social Sciences (2 semesters)
PSY 338	Psychology of Adolescence (3 semesters)
PSY 362	Psychological Measurement (11 semesters)
PSY 363	Abnormal Psychology (3 semesters)
PSY 364	Child Psychopathology (12 semesters)
PSY 48 T	Infant Mental Health (3 semesters)

Graduate Courses Taught

Boğaziçi University, Department of Psychology

PSY 501	Advanced Research Methods I (1 semester)
PSY 502	Advanced Research Methods II (1 semester)
PSY 569	Child Psychopathology & Psychotherapy (4 semesters)
PSY 69J	Selected Topics in Developmental Psychology (2 semesters)
PSY 634	Advanced Socioemotional Development (1 semester)

Courses Taught as Adjunct Faculty

Sabancı University

PSY 366	Child and Adolescent Psychopathology (2 semesters)
PSY 325	Infant Development (1 semester)

Yeditepe University, Department of Psychology

PSY 466	Child Psychopathology (2 semesters)
---------	-------------------------------------

Koç University, Department of Psychology

PSY 302	Psychology of Testing and Measurement (4 semesters)
PSY 350	Psychology of Adolescence (1 semester)

Özyeğin University, Department of Psychology

PSY 518	Developmental Assessment (2 semesters)
---------	--

SUPERVISED DOCTORAL THESES

- 2023 *Enhancing maternal well-being, parenting, and toddler's development: findings from a home visitation program.* Burcu Buğan-Kısır, Department of Psychology, Boğaziçi University.
- 2023 *The relation of children's shame-proneness to mothers' cognitions, anxiety and control.* Sibel Bilge, Department of Psychology, Boğaziçi University.

SUPERVISED MASTERS THESES

- 2023 *How does paternal involvement during marital conflict contribute to young children's socioemotional outcomes?* Pınar Karan, Department of Psychology, Boğaziçi University.
- 2023 *Predicting child and adolescent socioemotional competence: the role of warmth and different forms of control.* Beyza Özyol, Department of Psychology, Boğaziçi University.
- 2023 *Solicitation and emotion socialization in Turkish adolescents' socioemotional adjustment: A combined predictive model.* Zeynep Kömbe-Elazab, Department of Psychology, Boğaziçi University.
- 2020 *The effect of a home visitation program on the interaction between mother and infant.* Zeynep Başar, Department of Psychology, Boğaziçi University.
- 2020 *Maternal mind-mindedness and reflective functioning in relation to maternal sensitivity: A cross-contextual examination.* Duygu Yıldız, Department of Psychology, Boğaziçi University.
- 2020 *The relation of maternal control and warmth to infants' regulation in a wait task.* Kivilcim Değirmencioğlu, Department of Psychology, Boğaziçi University.
- 2019 *Social and emotional learning in preschool context: A training program for teachers.* Özlem Küçüközdemir, Department of Psychology, Boğaziçi University.
- 2019 *Evaluation of a school-based social skills program for improving preschoolers socioemotional competence.* İpek Şentürk, Department of Psychology, Boğaziçi University.
- 2019 *Conceptions of autonomy among low and high income Turkish families.* Nihan Keşir, Department of Psychology, Boğaziçi University.
- 2019 *Developmentally supportive parenting, self esteem and emotion expressiveness.* Bilge Gençoğlu, Department of Psychology, Boğaziçi University.
- 2019 *The relationship between parental psychological control and preschoolers' social-emotional competence.* Gülşen Güldeste, Department of Psychology, Boğaziçi University.
- 2016 *The role of home and child care chaos on children's development.* Figen Eroğlu Ada, Department of Psychology, Boğaziçi University.
- 2016 *School-aged children's experience and expression of shame and guilt: Role of age, gender, context, parenting and socioeconomic status.* Şule Pala Sağlam, Department of Psychology, Boğaziçi University.
- 2013 *Maternal regulation of toddlers' emotions in a delay of gratification task.* Nuray Mustafaoğlu, Department of Psychology, Boğaziçi University.
- 2013 *An assessment of the efficacy of a test anxiety coping program for middle school students.* Özge Gündoğdu, Department of Psychology, Boğaziçi University.
- 2010 *Emotion display rules among elementary school-aged children.* Emine Okur, Department of Psychology, Boğaziçi University.
- 2010 *The relation of attachment security with maternal responsiveness and child's socioemotional competence: Using the attachment Q-set with a Turkish preschool sample.* Akif E. Yerlioğlu, Department of Psychology, Boğaziçi University.
- 2009 *Emotion socialization in early childhood and maternal affect.* Zeynep Atay, Department of Psychology, Boğaziçi University.
- 2009 *The Turkish validation of the Social Competence and Behavior Evaluation Scale.* Duygu Arslan-Yalçın, Department of Psychology, Boğaziçi University.

COMMUNITY SERVICE

Principal Trainer and Consultant for Early Childhood Services and Home Visitation Programs

Marmara Municipality Union (2022-present)

İzmir Metropolitan Municipality (2021-)

İstanbul Metropolitan Municipality (2019-present)

Beyoğlu, Maltepe, Sarıyer, Sultanbeyli District Municipalities (2017-present)

Refugees Community Center Sultanbeyli (2020-present)

In-Service Trainer for Preschool Teachers

Beşiktaş District National Education Directorate (2020)

Open Lecture Series to Public: “Shared Book Reading with Children”

Sarıyer District Municipality (2019)

ACADEMIC CONSULTING ACTIVITIES

Sabancı Foundation (2020-2021). Consultancy for children’s book series

Istanbul Foundation for Culture and Arts – İKSV (2019-2020). Consultancy for children’s book series

Istanbul Foundation for Culture and Arts – İKSV(2018-2021). Consultancy for afterschool arts programs

Mother-Child Education Foundation – AÇEV (2010). *Peace Education*

Mother-Child Education Foundation – AÇEV & Turkish Radio and Television (2009). *Will You Play With Me?*

Mother-Child Education Foundation – AÇEV (2008-2009). *Mother Support Program; Father Support Program*

Mother-Child Education Foundation – AÇEV (2006-2007). *Preschool Parent Child Education Program*

KNOWLEDGE TRANSFER MEDIA ARTICLES AND PROGRAMS

Pandemide Z-Kuşağının kaygıları neden arttı? [*Why did Generation X have increased anxiety during pandemic?*]

<https://www.hurriyet.com.tr/egitim/pandemide-z-kusaginin-kaygilari-neden-artti-41817000>

Kitaplar neden önemli? [*Why are books important?*]

<https://www.hurriyet.com.tr/egitim/kitaplar-neden-onemli-41705168>

Çocuklar neden sanatla iç içe olmalı? [*Why should children be engaged with the arts?*]

<https://fikirturu.com/kultur-sanat/5305/>

AÇEV Uzmanlar Anlatıyor: Çocuklarda duygu düzenleme becerisi [*Emotion regulation competence in children*]

<https://www.youtube.com/watch?v=dsFZZk71qOo>

TRT EBA Veli Kuşağı: Duygu düzenleme becerisinin gelişimi [*Development of emotion regulation competence*]

<https://www.trtizle.com/sinif-ortaokul-tum/veli-kusagi/prof-dr-feyza-corapci-3592751>