Sabanci Universitesi

ADOPT & ADAPT
ICT for ELT



























TALK to PEOPLE











To Accomplish Our Mission We Take Advantage of Technology

- We're in an era of transformational technology
- We've been constantly challenged to adapt & adopt
- We've been early adopters
- We've found it helpful to advance web technologies in niche areas important to our mission



There's no roadmap!

Edmodo is the best site ever! We can share ideas, photos and videos, plus communicate with our friends and teachers very easily. Öykü

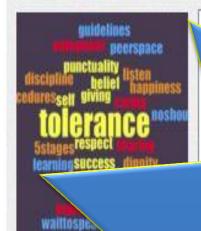


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Grades -

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Mr. Mearns

Hazirlik 2011-2012

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TRS-STS REMINDERS



in your free time



By Stu-



Assignm

more

Groups Join or Create

Hazirlik 2011-2012

INSTRUCTIONS

SE TO THE END OF NOVEMBER. ONE MORE
THE FIRS. PART OF THE DÖNEM ÖDEVİ IS DUE!

5 hours ago | Reply | Public | Tag ▼ | More ▼









Hazırlık Exam #2



Turned in (0) DUE: Dec 1, 2011

Your next exam will thursday listening, and voca

The grammar topics preparation poss

You have C Essential Gra

IMPORTANT EXAM DATES

& CONTENT INFO.

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Nov

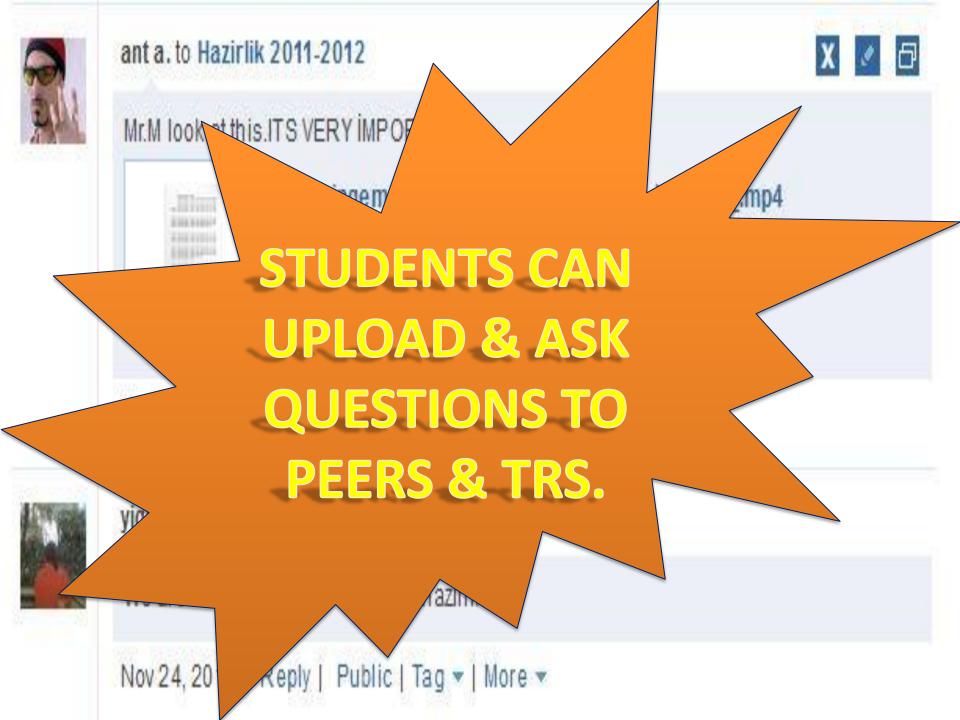
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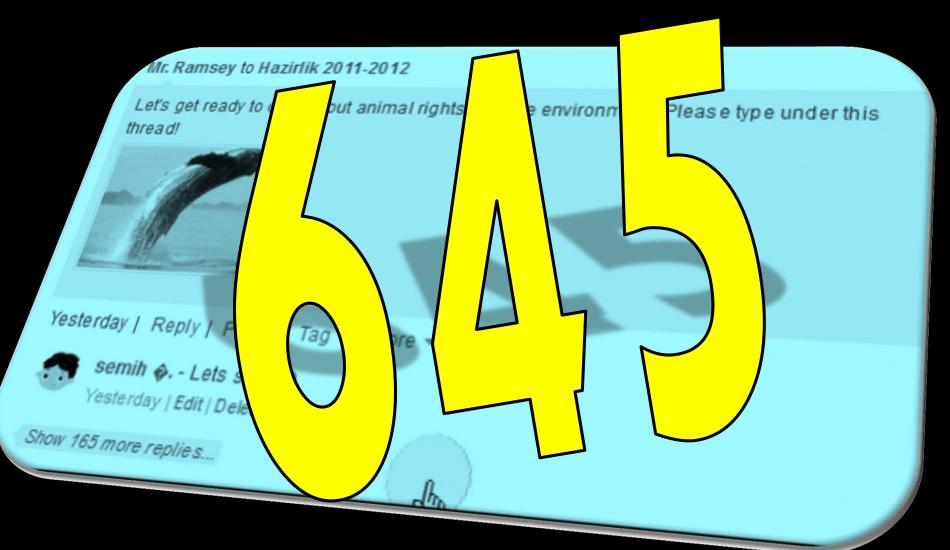


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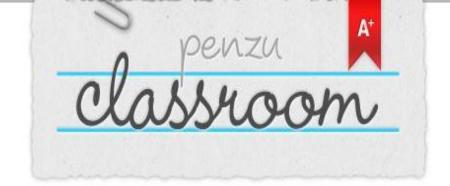


ACHATINAR





penzu





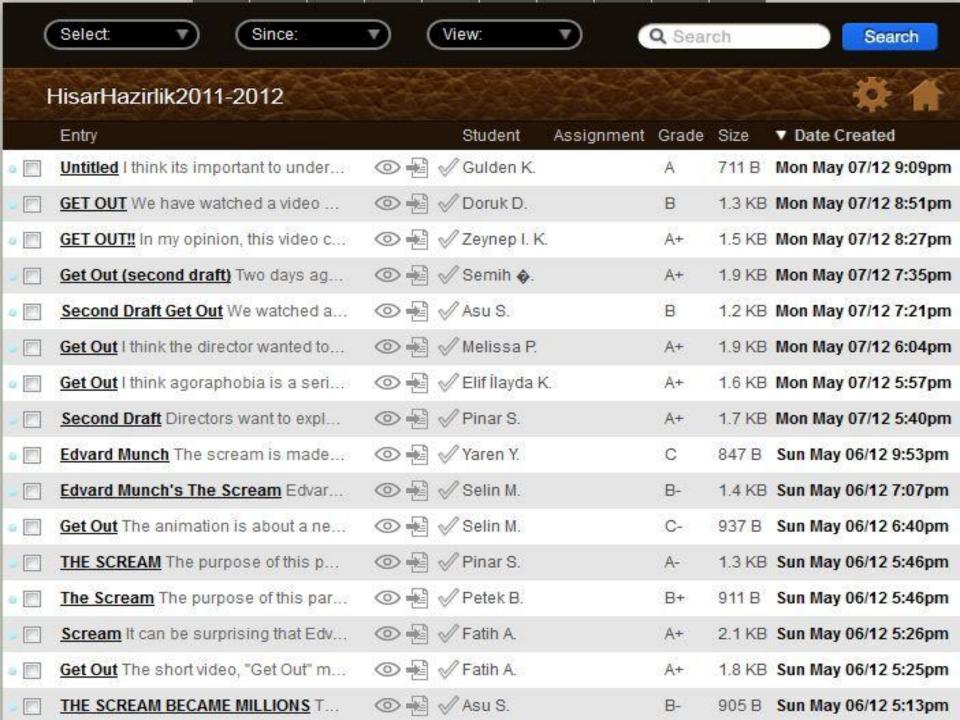
- ✓ Grade Grade and comment right on the entry.

 Students will receive a notice once graded it even looks like handwriting! More →
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Manage Students Manage all students in a class no matter what size. View submitted entries by one student or many. More →

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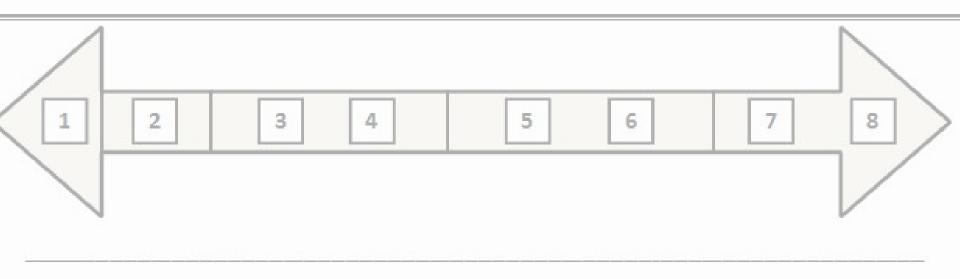
64 words

Obesity By: Oyku O. May 15, 2012

The purpose of this paragraph is to inform an academic audience of the author's opinion and argument.

Obesity is increasing because of poor nutrition education and unhealthy food choices in the school.

Have you noticed that children are getting fatter? Children don't have enough education about the nutrition. They are not aware of that they're eating risky food. Bad nutrition increases with age and the puberty period is a risky period for it. Therefore there should be eating lessons in schools. Moreover, schools give the wrong message by selling unhealthy food. For example, in our school, you can buy biscuits, chocolate and sausages yet the school still teaches us not to eat them. It's like putting cheese in front of the mouse and saying, "Don't eat that". Obesity increasing because of the ignorance. The societies, especially children, should learn more about it. At this point, schools have lots of work to do. They can make lessons about eating habbits and stop selling junk food.



TIME-FRAME OF YOUR LIFE

GRAMMAR TIME-FRAME OF MY LIFE- generated by:

RELATIVE CLAUSE HUNT

...THAT...

DORUM MELTONA

Bariş, Fatih, Semih

- 1. Canteen
- 2. Library
- 3. English office
- 4. Classroom

PASSIVE VOICE REPORTED SPEECH

Sustained Silent Reading



- 1. Why is Bruno so suspicious? P39.
- Describe the SS car, and what feeling does it give you with the stark colors? P39.
- 'We should never have let the Fury come to dinner...'Some people and their determination to go ahead." What does she mean by this? P40.
- 4. 'If the trains had been going in different directions...it wouldn't have seemed so odd...'
 - Why does Bruno think it is odd that both trains are going eastwards? P41.
- 5. What are the German soldiers commenting on at the top of page 43, and what do they think would have been better?
- 6. At the foot of page 43, Why do the men break into laughter at what Bruno's father says?
- 7. Why is it so crass for Bruno's father to say, 'A home is where one's family is.? P 44.
- 'Sometimes there are things we need to do in life that we don't have a choice in.' What is Bruno's father saying here, and do you think he believes this? P48.





ICT in ELT is the way forward, ... BUT DON'T FORGET TO READ THE FINE PRINT















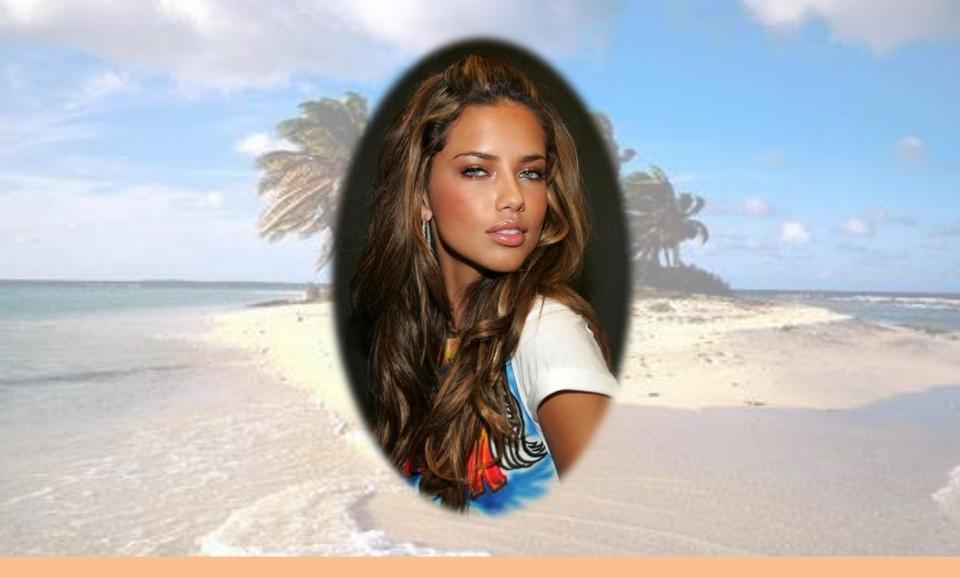
IF YOU WERE STRANDED ON A DESERTED ISLAND, WHAT WOULD YOU TAKE WITH YOU?



I WOULD TAKE MY IPAD WITH A NEVER-ENDING BATTERY.



I WOULD TAKE MY DOGS.



I WOULD TAKE ANDREA LIMA.



I WOULD TAKE A BOTTLE OF 12-YEAR OLD GLENFIDDICH.



I WOULD TAKE A TEXAS-SIZE STEAK WITH BBQ SAUCE.

SHOW ME,

DON'T

TELL ME.



There was an internet browser called Internet Explorer. He was the most popular internet browser. Everyone is getting help from him.



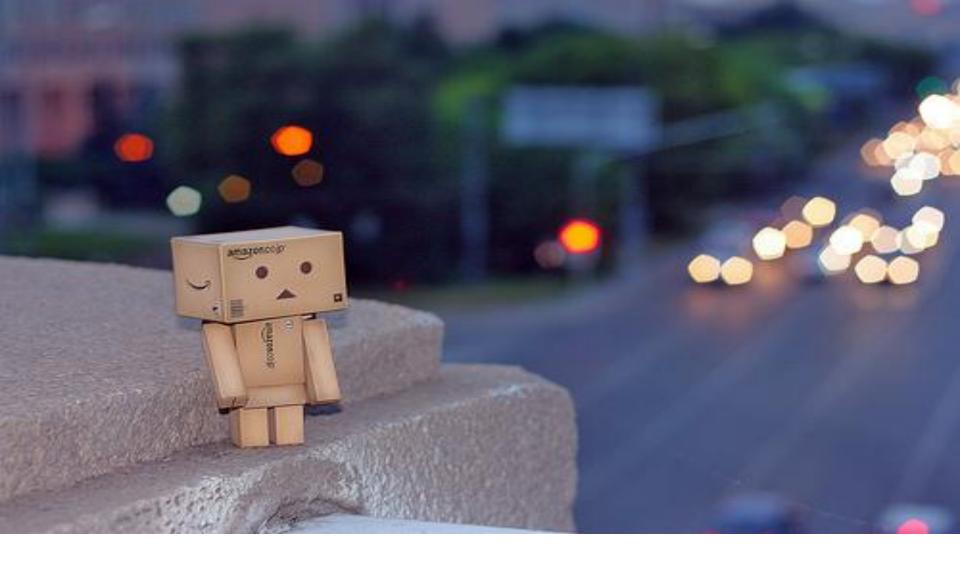
Then a group of internet browsers came and their names were Mozilla Firefox, Google Chrome, Opera and Safari. They were always teasing him because they were faster.

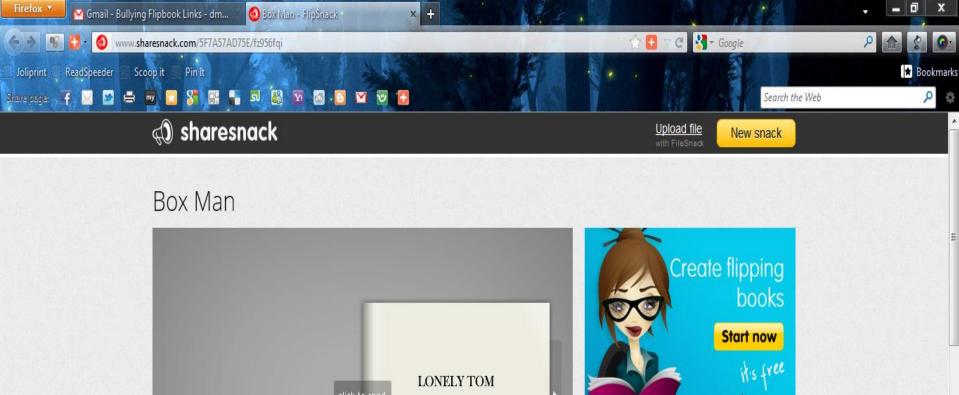


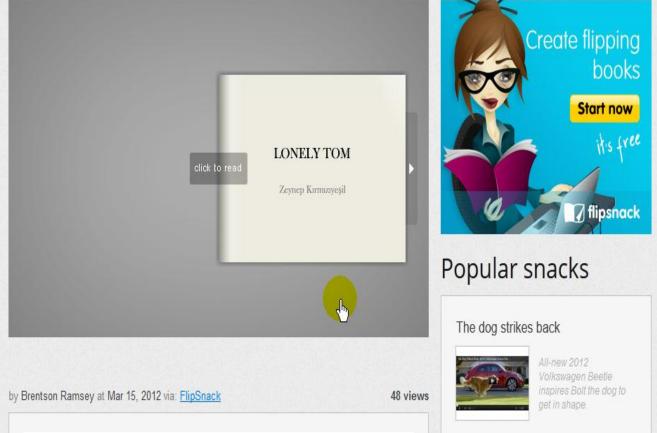
Everyone stopped using Internet Explorer, and started to use other internet browsers. Internet Explorer felt very lonely and sad.



In the end, the other internet browsers went bankrupt, and Internet Explorer became popular again.

















































Upgrade Your Lesson- 21st Century Skills













Collaborate

Communicat

Connec

Create

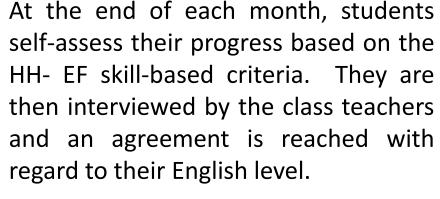
Critical Thinking

Reflect

HOW THE COMMON EUROPEAN FRAMEWORK IS INCORPORATED INTO OUR PROGRAM









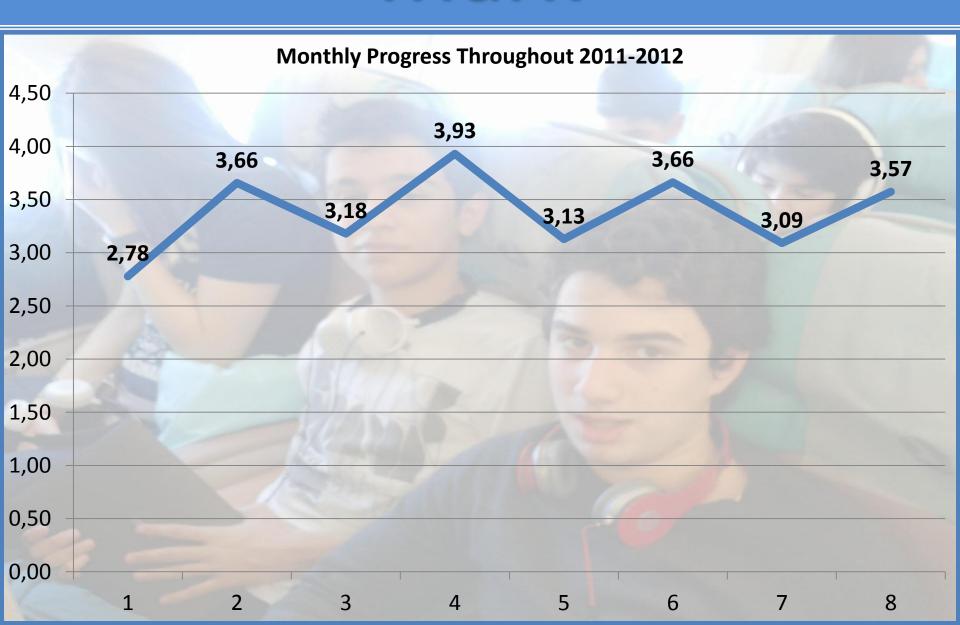




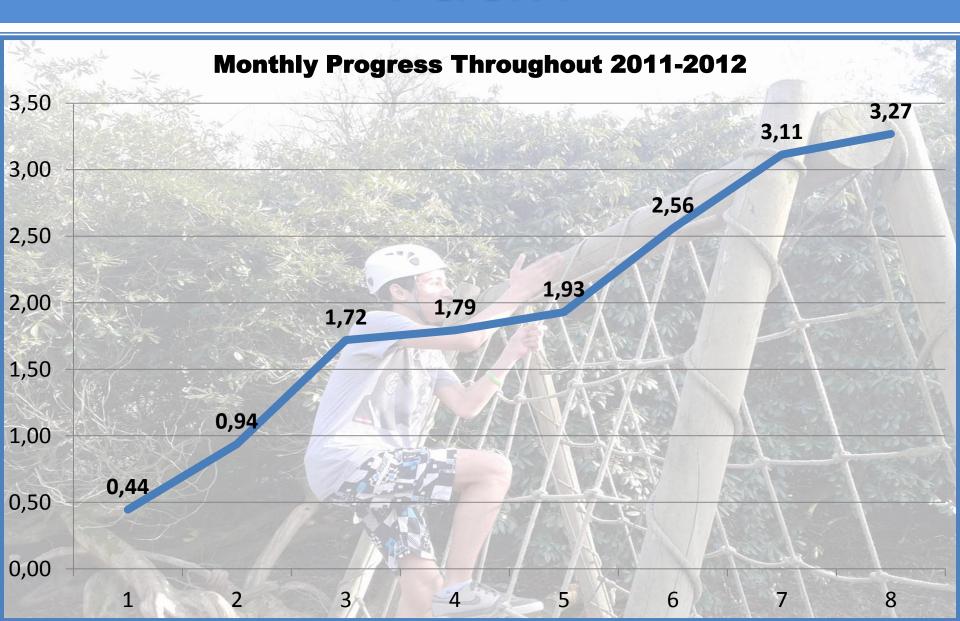
Each criterion is graded from 0 to 5.

Our exit criteria is level B2 with an average of 4.0 over the 8 months. Students who reach this skills level in English are more likely to cope with the higher academic demands in high school.

Mark



Fatih





Thank YOU for listening...





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David Mearns



davidmearns.wordpress.com